

UNDERGRADUATE PROGRAM, COHORT 2025
BACHELOR OF CHINESE LANGUAGE

(Attached to Decision No. 576 /QD-UEF dated 29/07/2025 of the President of Ho Chi Minh City University of Economics and Finance)

1. GENERAL INFORMATION ABOUT THE PROGRAM

Name of study programme: **CHINESE LANGUAGE**

Specializations:

- Specialization 1. Chinese Translating and Interpreting
- Specialization 2. Chinese Culture and Tourism
- Specialization 3. Business and Commercial Chinese

Programme level: Undergraduate.

Duration: 4 years / 125 credits

Language(s) of Instruction: Chinese and Vietnamese

Training Orientation: Vocational orientation

Awarding Institution: Ho Chi Minh City University of Economics and Finance

Qualification: Bachelor of Chinese Language

Qualification level: Level 6 Vietnamese Qualifications Framework.

Cohort: 2025.

2. STUDY PROGRAM

2.1. Mode of Study: Full-time

2.2. Admission requirements

- Students must have graduated from high school education in Vietnam, or equivalent qualification.
- Students are considered for admission to UEF based on results obtained through one of the following methods:
 - (1) National High School Exam results
 - (2) High school academic transcript
 - (3) Competency Assessment Exam results by Vietnam National University, HCMC.
 - (4) Results of the V-SAT exam (Viet Nam Standardized Admission Test)

2.3. Grading scale

- For credits calculated into GPA:

Classification	10-point scale	4-point scale	
		Score in letter	Score in number
Pass	From 8.5 to 10	A	4.0
	From 7.0 to 8.4	B	3.0
	From 5.5 to 6.9	C	2.0
	From 4.0 to 5.4	D	1.0
Fail	From 0 to 3.9	F	0

- For courses that only require passing, not counted in the GPA:

Classification	10-point scale	Score in letter
Pass (ungraded)	5.0 and above	P

2.4. Graduation conditions

According to the Bachelor's Degree Level Training Regulations, professional conditions include:

- (1) Accumulate all required courses of the study program;
- (2) The average cumulative grade for the entire course must be 2.00 or higher; particularly, the grade for elective courses related to practical internship knowledge (project/graduation thesis) must be C or higher;
- (3) Hold a certificate of Military Education and complete the Physical Education course;
- (4) Hold an Advanced Information Technology Certificate (not applicable to study program in Information Technology, Software Engineering, or Data Science) and an IELTS 5.5 English Certificate (not applicable to language program).

2.5. Objectives of the study program (Program Objectives)

General objectives:

The Bachelor's programme in Chinese Language, with a vocational orientation, aims to cultivate graduates with strong political and professional ethics, good health, and comprehensive knowledge in linguistics (Chinese language), with a deep understanding of Chinese culture, society, country, and people; equipped with relevant supporting knowledge; proficient in professional skills; competent in information technology and a second foreign language; capable of independent and creative thinking, self-directed learning and research, global integration, and adaptability to changes in the natural and social environment; capable of planning, organising, and managing activities related to their field of expertise. Graduates may pursue higher education in Linguistics, Comparative Linguistics, Theories and Teaching methodology of Chinese, or related fields such as Cultural Studies, Asian Studies, and Oriental Studies.

Specific objectives:

PO1 (Knowledge): Provide students with foundational knowledge in social sciences, political science, and law; fundamental and advanced expertise in the field of linguistics (Chinese language); knowledge of Chinese culture, society, country, and people; specialised knowledge specific to narrower fields of study (Translation and Interpretation, Business and Trade, Tourism); and essential supplementary knowledge to meet job requirements.

PO2 (Skills): Equip and train students with proficient Chinese communication skills for various social interaction contexts; practical professional skills in their field of specialisation; teamwork skills and the ability to integrate into a globalised environment.

PO3 (Level of Autonomy and Responsibility): Cultivate students' development of professional ethics and community responsibility; the ability to think independently and creatively; and the ability to collaborate with others in learning, research, and work, adapting to multicultural work environments and engaging in international integration.

2.6. Program Learning Outcomes

Knowledge

- (1) Apply knowledge of social sciences, information technology, political science, law, and national defense and security education to meet the demands of work and daily life.
- (2) Apply knowledge of Chinese phonetics, script, syntax, and semantics to professional activities and social communication.
- (3) Analyse and apply knowledge of linguistics (Chinese language), Chinese culture, society, and history in communication and professional activities within multicultural environments, equivalent to Level 5 of the HSK according to the Chinese National Proficiency Test framework (or equivalent to Level C1 of the Common European Framework of Reference for Languages – CEFR).
- (4) In-depth knowledge in specialised areas:
 - (4.1) Translation and Interpretation: Apply specialised knowledge to relatively advanced translation and interpretation tasks.
 - (4.2) Chinese Culture and Tourism: Apply specialised knowledge to activities related to Chinese culture and tourism.
 - (4.3) Chinese for Business and Trade: Apply specialised knowledge to professional activities in the fields of economics, business management, and commerce.

Skills

- (5) Effectively apply skills in systems thinking and critical thinking in the application of Chinese language, along with the ability to employ alternative solutions in response to changing work environments.
- (6) Effectively apply communication skills, independent and team working skills, organisational and job evaluation skills, as well as information technology skills to support professional tasks.
- (7) Effectively apply Chinese listening, speaking, reading, and writing skills, along with professional skills specific to each specialised field, to perform tasks in the workplace.
- (8) Use a second foreign language is equivalent to level 3/6 in the Vietnamese Language Proficiency Framework in professional fields and communication under multicultural environment.

Level of Autonomy and Responsibility

- (9) Demonstrate a professional ethics, community responsibility, professional working style in the context of international integration, and the ability to guide the implementation of professional tasks.
- (10) Demonstrate a sense of independent work, teamwork in changing working conditions, personal responsibility and group responsibility.
- (11) Demonstrate a sense of self-orientation, draw conclusions in the field of expertise, and be able to defend personal perspective.
- (12) Demonstrate the ability to plan, coordinate, manage resources, evaluate and improve the effectiveness of professional activities in the context of international integration and the spirit of lifelong learning.

2.7. Program structure

No	Knowledge block	Volume of knowledge			
		Number of credits	Compulsory	Elective	Percentage %
1	Basic knowledge	35	23	12	28,0%
1.1	<i>Social sciences</i>	6	6	-	
1.2	<i>Political science</i>	11	11	-	
1.3	<i>Law</i>	3	3	-	
1.4	<i>Information technology</i>	3	3	-	
1.5	<i>Second foreign language (English/ French/ Japanese/ Korean)</i>	12	-	12	

No	Knowledge block	Volume of knowledge			
		Number of credits	Compulsory	Elective	Percentage %
2	Foundational disciplinary knowledge	18	18	-	14,4%
3	Advanced disciplinary knowledge	51	36	15	40,8%
4	Supporting knowledge	12	6	6	9,6%
5	Internship knowledge	9	3	6	7,2%
6	Non-accumulative knowledge				
6.1	Physical education (3 credits)			<input checked="" type="checkbox"/>	
6.2	National defense education (165 periods)		<input checked="" type="checkbox"/>		
	Total	125	86 (68,8%)	39 (31,2%)	

Total amount of knowledge of the study program: 125 credits.

Note: Does not include the amount of non-cumulative knowledge including: Physical Education (3 credits - elective) and National defense education (165 hours - Compulsory).

2.8. Program Content

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
1. Basic knowledge						35
1.1. Social science						6
1.1.1	SOS1101	Cơ sở văn hóa Việt Nam	Fundamentals of Vietnamese Culture	BB	V	3
1.1.2	SOC1101	Xã hội học	Sociology	BB	V	3
1.2. Political science						11
1.2.1	POL1111	Triết học Mác-Lênin	Marxist-Leninist Philosophy	BB	V	3
1.2.2	POL1112	Kinh tế chính trị Mác- Lênin	Marxist-Leninist Political Economics	BB	V	2
1.2.3	POL1113	Chủ nghĩa xã hội khoa học	Scientific Socialism	BB	V	2

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
1.2.4	POL1114	Tư tưởng Hồ Chí Minh	Ho Chi Minh Ideology	BB	V	2
1.2.5	POL1115	Lịch sử Đảng Cộng sản Việt Nam	History of the Communist Party of Vietnam	BB	V	2
1.3. Law						3
1.3.1	LAW1101	Pháp luật đại cương	Introduction to Law	BB	V	3
1.4. Information technology						3
1.4.1	ITE1292	Tin học và trí tuệ nhân tạo ứng dụng	Informatics and Applied Artificial Intelligence	BB	V	3
1.5. Second foreign language (Choose 1 from 4 groups below)						12
			Group 1			
1.5.1.1	ENG3201	Tiếng Anh 1	English 1	TC	E	3
1.5.2.1	ENG3202	Tiếng Anh 2	English 2	TC	E	3
1.5.3.1	ENG3203	Tiếng Anh 3	English 3	TC	E	3
1.5.4.1	ENG3204	Tiếng Anh 4	English 4	TC	E	3
			Group 2			
1.5.1.2	FRA3201	Tiếng Pháp 1	French 1	TC	F	3
1.5.2.2	FRA3202	Tiếng Pháp 2	French 2	TC	F	3
1.5.3.2	FRA3203	Tiếng Pháp 3	French 3	TC	F	3
1.5.4.2	FRA3204	Tiếng Pháp 4	French 4	TC	F	3
			Group 3			
1.5.1.3	JPN3201	Tiếng Nhật 1	Japanese 1	TC	J	3
1.5.2.3	JPN3202	Tiếng Nhật 2	Japanese 2	TC	J	3
1.5.3.3	JPN3203	Tiếng Nhật 3	Japanese 3	TC	J	3
1.5.4.3	JPN3204	Tiếng Nhật 4	Japanese 4	TC	J	3
			Group 4			
1.5.1.4	KOR3201	Tiếng Hàn 1	Korean 1	TC	K	3
1.5.2.4	KOR3202	Tiếng Hàn 2	Korean 2	TC	K	3
1.5.3.4	KOR3203	Tiếng Hàn 3	Korean 3	TC	K	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
1.5.4.4	KOR3204	Tiếng Hàn 4	Korean 4	TC	K	3
2. Foundational disciplinary knowledge						18
2.1	CHI1101	Nhập môn ngôn ngữ Trung Quốc	Introduction to Chinese Language	BB	C	3
2.2	CHI3104	Nghe 1	Listening 1	BB	C	3
2.3	CHI3105	Nói 1	Speaking 1	BB	C	3
2.4	CHI3102	Viết 1	Writing 1	BB	C	3
2.5	CHI3108	Nghe 2	Listening 2	BB	C	3
2.6	CHI3109C	Nói 2	Speaking 2	BB	C	3
3. Advanced disciplinary knowledge						51
3.1	CHI1145	Đọc sơ cấp	Elementary Reading	BB	C	3
3.2	CHI3106	Viết 2	Writing 2	BB	C	3
3.3	CHI3112	Nghe 3	Listening 3	BB	C	3
3.4	CHI3113C	Nói 3	Speaking 3	BB	C	3
3.5	CHI1146	Đọc trung cấp 1	Intermediate Reading 1	BB	C	3
3.6	CHI3110	Viết 3	Writing 3	BB	C	3
3.7	CHI3116	Nghe 4	Listening 4	BB	C	3
3.8	CHI3117C	Nói 4	Speaking 4	BB	C	3
3.9	CHI1147	Đọc trung cấp 2	Intermediate Reading 2	BB	C	3
3.10	CHI3114	Viết 4	Writing 4	BB	C	3
3.11	CHI1120C	Kỹ năng nghe HSK cao cấp	Advanced HSK Listening Skills	BB	C	3
3.12	CHI1123	Ngữ pháp Tiếng Trung thực hành	Chinese Grammar in Practice	BB	C	3
			<i>Students choose 01 of the 03 Specialisations below</i>			
Specialisation 1.		<i>Biên phiên dịch tiếng Trung</i>	<i>Chinese Translating and Interpreting</i>			

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
3.13.1	CHI1149C	Lý thuyết dịch	Theory of Translation	TC	C	3
3.14.1	CHI1125C	Kỹ năng phiên dịch tiếng Trung 1	Chinese Interpretation Skills 1	TC	C	3
3.15.1	CHI1126C	Kỹ năng phiên dịch tiếng Trung 2	Chinese Interpretation Skills 2	TC	C	3
3.16.1	CHI1127C	Kỹ năng biên dịch tiếng Trung 1	Chinese Translation Skills 1	TC	C	3
3.17.1	CHI1128C	Kỹ năng biên dịch tiếng Trung 2	Chinese Translation Skills 2	TC	C	3
Specialisation 2.		<i>Văn hóa du lịch Trung Quốc</i>	<i>Chinese Culture and Tourism</i>			
3.13.2	CHI1129C	Địa lý du lịch Việt Nam-Trung Quốc	Vietnam-China Tourism Geography	TC	C	3
3.14.2	CHI1130C	Lịch sử và văn hóa Trung Quốc	Chinese History and Culture	TC	C	3
3.15.2	CHI1131C	Tiếng Trung du lịch ứng dụng	Practical Travel Chinese	TC	C	3
3.16.2	CHI1139C	Kỹ năng hướng dẫn du lịch bằng tiếng Trung Quốc	Tour Guide Skills in Chinese	TC	C	3
3.17.2	CHI1150C	Giao tiếp liên văn hóa	Cross-cultural Communication	TC	C	3
Specialisation 3.		<i>Tiếng Trung kinh tế - thương mại</i>	<i>Business and Commercial Chinese</i>			
3.13.3	CHI1133C	Viết tiếng Trung Quốc thương mại	Business Chinese Writing	TC	C	3
3.14.3	CHI1134C	Tiếng Trung Quốc Thương mại 1	Business Chinese 1	TC	C	3
3.15.3	CHI1135C	Tiếng Trung Quốc Thương mại 2	Business Chinese 2	TC	C	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
3.16.3	CHI1136C	Văn hóa kinh doanh	Business Culture	TC	C	3
3.17.3	CHI1151C	Đọc tiếng Trung Quốc thương mại	Business Chinese Reading	TC	C	3
4. Supporting knowledge						12
4.1	SKI1107	Project design 1	Project Design 1	BB	V	3
4.2	SKI1108	Project design 2	Project Design 2	BB	V	3
			<i>Choose 2 elective courses:</i>			
4.3	DMK1101	Công dân số	Digital Citizenship	TC	V	3
4.4	ECO1113	Công dân toàn cầu	Global Citizenship	TC	V	3
4.5	JPN1163	Đặc nhân tâm phong cách Nhật Bản	Japanese Concepts to Win Friends and Influence People	TC	V	3
4.6	JPN1108	Đất nước học Nhật Bản	Country Studies of Japan	TC	V	3
4.7	CHI1122	Đất nước học Trung Quốc	Country Studies of China	TC	V	3
4.8	ECO1108	Địa lý kinh tế thế giới	World Economics Geography	TC	V	3
4.9	PSY1137	Giáo dục sức khỏe tinh thần	Mental Health Education	TC	V	3
4.10	BUS1115	Khởi nghiệp	Entrepreneurship	TC	V	3
4.11	LAW1195	Luật công bằng và tín thác	Equity and Trust Law	TC	V	3
4.12	LAW1111	Luật thương mại	Commercial Law	TC	V	3
4.13	LAW1116	Luật quốc tế	International Law	TC	V	3
4.14	GPD1135	Nghệ thuật học cơ bản	The Basic of Arts	TC	V	3
4.15	HRM1111	Nghệ thuật lãnh đạo	Arts of Leadership	TC	V	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
4.16	HMM1137	Nghệ thuật xây dựng hình ảnh cá nhân chuyên nghiệp	Professional Personal Branding	TC	V	3
4.17	IRE1130	Nghiệp vụ ngoại giao	Diplomatic Protocol	TC	V	3
4.18	DAS1125	Nhập môn chuyển đổi số	Introduction to Digital Transformation	TC	V	3
4.19	IRE1108	Những vấn đề toàn cầu	Global Issues	TC	V	3
4.20	DAS1124	Phân tích dữ liệu ứng dụng	Applied Data Analytics	TC	V	3
4.21	LAW1107	Pháp luật về doanh nghiệp	Enterprises Law	TC	V	3
4.22	IRE1151	Phát triển bền vững	Sustainable Development	TC	V	3
4.23	FIN1152	Quản lý tài chính cá nhân	Personal Financial Management	TC	V	3
4.24	IBU1115	Quản trị chiến lược toàn cầu	Global Strategic Management	TC	V	3
4.25	PSY1103	Tâm lý giao tiếp	Communication Psychology	TC	V	3
4.26	ADS1101	Thuyết trình sáng tạo	Creative Presentation	TC	V	3
4.27	DMK1114	Tư duy thẩm mỹ	Aesthetic Thinking	TC	V	3
4.28	TOU1145	Văn hóa bàn tiệc và lễ tân khánh tiết	Diplomatic Reception and Table Art	TC	V	3
4.29	SOS1108	Văn hóa các nước Đông Nam Á	Cultures of Southeast Asia Countries	TC	V	3
4.30	KOR1147	Văn hóa truyền thống Hàn Quốc	Korean Traditional Culture	TC	V	3
4.31	IRE1138	Văn minh nhân loại	Human Civilisation	TC	V	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
5. Internship knowledge						9
5.1	CHI1337	Thực tập tốt nghiệp	Graduation Internship	BB		3
			<i>Students choose Thesis or 02 course</i>			
5.2	CHI1142C	Viết tiếng Trung Quốc ứng dụng	Applied Chinese Writing	TC	C	3
5.3	CHI1143C	Đọc hiểu tổng hợp	Comprehensive Chinese Reading	TC	C	3
5.4	CHI1444C	Khóa luận tốt nghiệp	Thesis	TC	C	6
6. Non – cumulative knowledge						3
6.1. Physical education (<i>students choose 1 of the following 5 groups</i>)						3
		<i>Group 1</i>				
6.1.1.1	GYM1311	Giáo dục thể chất - Aerobic 1	Physical Education 1 - Aerobic	TC	V	1
6.1.2.1	GYM1312	Giáo dục thể chất - Aerobic 2	Physical Education 2 - Aerobic	TC	V	1
6.1.3.1	GYM1313	Giáo dục thể chất - Aerobic 3	Physical Education 3 - Aerobic	TC	V	1
		<i>Group 2</i>				
6.1.1.2	GYM1321	Giáo dục thể chất - Vovinam 1	Physical Education 1 - Vovinam	TC	V	1
6.1.2.2	GYM1322	Giáo dục thể chất - Vovinam 2	Physical Education 2 - Vovinam	TC	V	1
6.1.3.2	GYM1323	Giáo dục thể chất - Vovinam 3	Physical Education 3 - Vovinam	TC	V	1
		<i>Group 3</i>				
6.1.1.3	GYM1331	Giáo dục thể chất - Boxing 1	Physical Education 1 - Boxing	TC	V	1
6.1.2.3	GYM1332	Giáo dục thể chất - Boxing 2	Physical Education 2 - Boxing	TC	V	1
6.1.3.3	GYM1333	Giáo dục thể chất - Boxing 3	Physical Education 3 - Boxing	TC	V	1

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
		<i>Group 4</i>				
6.1.1.4	GYM1341	Giáo dục thể chất - Thể hình thẩm mỹ 1	Physical Education 1 - Body-building	TC	V	1
6.1.2.4	GYM1342	Giáo dục thể chất - Thể hình thẩm mỹ 2	Physical Education 2 - Body-building	TC	V	1
6.1.3.4	GYM1343	Giáo dục thể chất - Thể hình thẩm mỹ 3	Physical Education 3 - Body-building	TC	V	1
		<i>Group 5</i>			V	
6.1.1.5	GYM1351	Giáo dục thể chất - Dancesport 1	Physical Education 1 - Dancesport	TC	V	1
6.1.2.5	GYM1352	Giáo dục thể chất - Dancesport 2	Physical Education 2 – Dancesport	TC	V	1
6.1.3.5	GYM1353	Giáo dục thể chất - Dancesport 3	Physical Education 2 - Dancesport	TC	V	1
6.2. National defense education (165 periods)						
6.2.1	MIL1203	Giáo dục quốc phòng và an ninh	Military Education	BB	V	

Note: BB: Compulsory; TC: Elective; E/V/C/J/K: Course taught in English/ Vietnamese/ Chinese/ Japanese/ Korean.

UNIVERSITY OF ECONOMICS & FINANCE

2.10. Brief description of the courses

SOS1101 - Fundamentals of Vietnamese Culture: 03 credits.

This course provides an overview of Vietnamese culture, covering the natural and social conditions that have shaped its formation, as well as the foundations and development of Vietnam's traditional cultural identity. It identifies cultural regions and distinctive features of traditional Vietnamese culture, and examines the evolution and transformation of these traditions in the context of industrialisation and globalisation. The course equips students with fundamental cultural knowledge to help interpret social phenomena from a cultural perspective, thereby ensuring a solid cultural foundation for Chinese Language majors in their future professional activities.

SOC1101 - Sociology: 03 credits.

This course introduces the fundamental concepts of Sociology, including its subject of study, core terminology, and key issues within the discipline. It also presents selected classical and contemporary sociologists along with their theoretical perspectives and contributions to the development of Sociology. Additionally, the course provides an overview of major sociological theoretical approaches, as well as general methods of social research and specific methodologies used in sociological inquiry.

POL1111 - Marxist-Leninist Philosophy: 03 credits.

This foundational course provides scientific knowledge on Marxist–Leninist philosophy, enhancing students' abilities in scientific and critical thinking about the objective world. Chapter 1: Introduction to philosophy and the role of Marxist–Leninist philosophy in society. Chapter 2: Core principles of dialectical materialism, including matter and consciousness, dialectical laws, and the theory of knowledge. Chapter 3: Fundamental aspects of historical materialism, such as socio- economic formations, class and nation, the state and social revolution, social consciousness, and philosophical views on human beings.

POL1112 - Marxist-Leninist Political Economics: 02 credits.

This course provides foundational knowledge in Marxist–Leninist political economy, aiming to enhance students' scientific understanding of the objective world and economic theories. It helps students analyse and evaluate theoretical and practical economic issues within their fields of study.

The curriculum includes six chapters, starting with the subject, research methods, and functions of Marxist–Leninist political economy. Subsequent chapters focus on key issues such as commodities, markets, the role of economic actors, surplus value, competition and monopoly, the socialist-oriented market economy in Vietnam, and the country's industrial revolution and international economic integration.

POL1113 - Scientific Socialism: 02 credits.

This course includes seven chapters, with Chapter 1 introducing the basics and historical development of scientific socialism. Chapters 2 to 7 cover the core contents of scientific socialism, offering a theoretical framework for understanding socialist ideologies and practices.

POL1114 - Ho Chi Minh Ideology: 02 credits.

This course introduces learners to the comprehensive and profound ideological framework

of Ho Chi Minh concerning the Vietnamese revolutionary cause. It covers key ideas on national liberation, class emancipation, human liberation, national independence in association with socialism, the unity of national and global strength, the power of the people, national solidarity, and international solidarity. It also addresses the construction of a state “of the people, by the people, for the people”, as well as revolutionary ethics, culture, and the development of a new human personality. Students are encouraged to apply these principles in their studies and personal development in the modern era.

POL1115 - History of the Communist Party of Vietnam: 02 credits.

This course provides knowledge on the leadership role of the Communist Party of Vietnam. Following an introductory section, the course consists of five main lessons: 1: Object, function, tasks, content, and methods of studying the Party's history. 2: The founding of the Communist Party of Vietnam and its leadership in the struggle for power (1930–1945). 3: The Party's leadership in two resistance wars and the national reunification (1945–1975). 4: The Party's leadership during the transition to socialism and the renewal process (1975–2018). 5: Conclusion.

LAW1101 - Introduction to Law: 03 credits.

This course studies the State and the Law from the Marxist–Leninist perspective, addressing the most fundamental issues such as the origin, nature, types, and functions of the State and the Law. It also explores the principles of state organisation, as well as forms and structures for exercising state power.

ITE1292 - Informatics and Applied Artificial Intelligence: 03 credits.

This course provides students with foundational knowledge of office computing including word processing; spreadsheet processing; professional presentation design; and the use of popular Artificial Intelligence (AI) tools to support effective learning, research, and professional work. The course introduces students to the following topics: Basic concepts of Computing and Artificial Intelligence; Using Microsoft Word for document processing; Using Microsoft Excel for spreadsheet analysis; Preparing reports and presentations with Microsoft PowerPoint; AI applications in text and spreadsheet processing; Academic information search using AI tools; Using AI to support report and thesis writing.

ENG3201 - English 1: 03 credits.

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately A2-B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, critical thinking, and lifelong learning competence. This course provides a strong foundation for students to communicate confidently in English and to use the language for academic purposes, research, future workplace communication and future career development.

ENG3202 - English 2: 03 credits.

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication

and workplace situations at approximately A2-B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, critical thinking, and lifelong learning competence. This course provides a strong foundation for students to communicate confidently in English and to use the language for academic purposes, research, future workplace communication and future career development.

ENG3203 - English 3: 03 credits.

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately A2-B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, critical thinking, and lifelong learning competence. This course provides a strong foundation for students to communicate confidently in English and to use the language for academic purposes, research, future workplace communication and future career development.

ENG3204 - English 4: 03 credits.

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, and scientific reasoning and logical argumentation. This course helps students gain greater confidence in English communication and are better prepared to use English for academic purposes, professional environments, and future career development.

FRA3201- French 1: 03 credits.

This course helps students develop listening, speaking, reading, and writing skills, as well as basic knowledge of grammar and the ability to use essential vocabulary in everyday communication, such as describing people, objects, and planning for themselves.

FRA3202 - French 2: 03 credits.

This course helps students develop listening, speaking, reading, and writing skills, as well as basic grammar knowledge, enabling them to use essential vocabulary for more complex everyday communication compared to the French 1 course.

FRA3203 - French 3: 03 credits.

This course helps students develop listening, speaking, reading, and writing skills, as well as basic grammar knowledge, enabling them to use vocabulary at an intermediate level and address situations that require a higher level of language proficiency.

FRA3204 - French 4: 03 credits.

This course is designed to provide students with intermediate-level vocabulary and grammar structures in French, along with exercises to practice all four skills, with a

particular focus on listening and speaking. Students will develop pronunciation and the ability to express themselves confidently using language materials from the textbook, centered around familiar topics in daily life, academic communication, and workplace settings, such as expressing agreement or disagreement during discussions and providing feedback.

JPN3201 - Japanese 1: 03 credits.

This course introduces students to basic Japanese, focusing on communication skills such as greetings and introductions. Students learn to read and write Hiragana and Katakana, use personal pronouns, and ask for basic information. Class time emphasizes speaking, listening, and group conversation practice, with a balanced workload to allow for interactive activities.

JPN3202 - Japanese 2: 03 credits.

This course helps students build basic Japanese skills, focusing on common vocabulary and sentence patterns. It develops basic communication abilities such as describing time and daily activities. Lesson 2 emphasizes correct usage of learned particles: は、も、で、に、を、へ; Understand and apply how to express time, transportation, and location; ask and answer questions about simple personal activities.

JPN3203 - Japanese 3: 03 credits.

This course is designed to help students understand and apply elementary-level Japanese, focusing on vocabulary and sentence patterns across various topics. Lesson 3 covers the correct use of adjectives to describe colors and object characteristics, expressing personal preferences, using counters for objects, people, and floors, asking and answering about reasons, and talking about personal hobbies and habits.

JPN3204 - Japanese 4: 03 credits.

This course is designed to help students understand and apply elementary-level Japanese, including vocabulary, sentence patterns, and verb conjugations. It focuses on using learned grammar in basic communication. Lesson 4 covers expressing desire, purpose, offering help, giving commands or requests, and asking for permission; understanding and using the て-form (て形) in various grammatical structures; asking and answering about personal activities related to desire and purpose; and using progressive, request, and suggestion sentences.

KOR3201 - Korean 1: 03 credits.

This course is designed to introduce students to the basics of the Korean language. It focuses on basic communication skills such as greetings and self-introductions. Lesson 1 includes reading and writing the Korean alphabet (Hangul), using personal pronouns, self-introduction, and asking for basic information (name, age, residence, occupation). Class time mainly focuses on speaking, listening, and group conversation activities, with a balanced workload to allow more time for practice.

KOR3202 - Korean 2: 03 credits.

This course is designed to help students grasp basic Korean, including common vocabulary and sentence patterns. It develops basic communication skills: describing time and daily activities. Lesson 2 focuses on correctly using learned particles, expressing time, means, and location, and asking and answering about simple personal activities.

KOR3203 - Korean 3: 03 credits.

This course helps students apply elementary Korean, covering vocabulary, sentence patterns, and Hangeul. Lesson 3 focuses on using adjectives for colors, characteristics, and preferences, as well as classifiers for counting objects, people, and floors. It includes asking and answering simple questions about personal activities and introducing hobbies and habits, with a focus on everyday, school, and family contexts.

KOR3204 - Korean 4: 03 credits.

This course is designed to help students understand and apply elementary Korean, including vocabulary, sentence patterns, verb conjugations, and recognising the Hangeul system. It also covers applying learned grammar in basic communication. Lesson 4 focuses on expressing desires, purposes, offering help, giving commands, and asking for permission. It also includes asking and answering about personal activities related to desires and purposes, and using progressive, request, and suggestion sentences. The content is structured to cover personal, school, family, social, and work-related communication in more complex situations.

CHI1101 - Introduction to Chinese Language: 03 credits.

The “Introduction to Chinese Language” course consists of two parts. Part 1 introduces students to the university, faculty, academic major, and related career paths, as well as effective methods and skills for university learning. It provides students with an overview of their field, career orientation, and helps them develop appropriate study methods, gain confidence, and take ownership of their learning process. Part 2 offers foundational knowledge of the Chinese language for students using Chinese as a primary foreign language. It covers phonetics, pronunciation rules, tone changes, and introduces the history and structure of Chinese characters, including stroke types, variations, stroke order rules, learning strategies, and dictionary usage .etc.

CHI3104 - Listening 1: 03 credits.

This course trains students in pronunciation, listening comprehension, and distinguishing Chinese phonetic sounds. It helps develop listening skills for vocabulary, phrases, and basic sentence structures, enabling students to understand everyday situations related to student life such as greetings, numbers, dates, family and friends, food and drink, shopping, and daily routines.

CHI3105 - Speaking 1: 03 credits.

This course provides students with basic speaking skills. It helps them grasp main ideas to respond to and explain conversation content, while developing the ability to handle simple communication situations. Topics focus on everyday activities familiar to students, such as greetings, numbers, dates, family and friends, food and drink, shopping, and daily routines.

CHI3102 - Writing 1: 03 credits.

The course includes an introduction to the basic phonetic system and Chinese characters. Each section covers key vocabulary and consists of: main texts, new words, notes, phonetics, grammar points, exercises, and supplementary reading. It mainly features commonly used simple sentences related to greetings, small talk, shopping, money, time, daily activities, birthdays, etc. The grammar component typically focuses on several key points and frequently encountered structures.

CHI3108 - Listening 2: 03 credits.

The course includes 10 listening units on everyday topics like shopping, medical visits, dining out, asking directions, traveling, repairs, entertainment, studying, and family. It focuses on beginner-level vocabulary and grammar, with exercises progressing from easy to difficult, helping students practice real-life communication.

CHI3109C - Speaking 2: 03 credits.

The course consists of 15 units covering topics like shopping, weather, hobbies, eating, and phone calls. It reinforces vocabulary and grammar at the beginner level, focusing on simple communication situations in Chinese with exercises emphasising listening and speaking skills. Students practice grammar points and sentence structures, addressing everyday life topics such as expressing states, actions in different tenses (present, past, future), describing the weather, and offering well-wishes for important life events...).

CHI1145 - Elementary Reading: 03 credits.

The course provides additional vocabulary and grammar structures, enhancing reading skills through words, phrases, and passages. It helps students understand the content logically by exploring reading materials related to cultural and social issues in daily life, such as manners, communication, food experiences, customs, and traditions in Chinese society..

CHI3106 - Writing 2: 03 credits.

The course covers simple communication topics like hobbies, wishes, plans, past experiences, and shopping. Each lesson includes texts, vocabulary, pronunciation, grammar, exercises, and cultural insights. These materials enhance students' learning enthusiasm and improve their communication and writing skills.

CHI3112 - Listening 3: 03 credits.

The course provides listening content centered around the daily activities of international students living in China, following topics learned in Part 2: introductions, Chinese cuisine, shopping, invitations, transportation, etc. It offers common phrases for students who already have basic knowledge of Chinese.

CHI3113C - Speaking 3: 03 credits.

The course provides students with dialogue patterns related to daily life topics such as festivals, rituals, gift-giving, university life, movies, libraries, etc. In addition, the course also includes dialogues from reference materials with similar content. Through the units, students will learn about Chinese culture and social life. The topics and exercises not only help students practice speaking Chinese but also enhance their skills in presenting thoughts and expressing opinions on real-life situations.

CHI1146 - Intermediate Reading 1: 03 credits.

The course provides students with content related to personal life, communication culture, customs, etc., written in various genres such as essays, chronicles, reflections, presentations, interviews, advertisements, etc. The topics are organised in varying levels of difficulty depending on the genre, helping students gradually adapt, self-assess, and analyse in order to familiarize themselves with and use reading skills such as careful reading, skimming, and scanning to complete reading tasks within the allotted time.

CHI3110 - Writing 3: 03 credits.

The course reinforces and provides basic vocabulary and grammar knowledge through texts, readings, and dialogues related to daily life or academic settings. It offers practical Chinese language skills to help students apply them in other skills courses at the same level, enhancing their ability to communicate in various situations and work with written language.

CHI3116 - Listening 4: 03 credits.

The course helps students practice listening to medium-length passages on topics like careers, the internet, healthcare, sports, scientific applications, and climate. Through various exercises, students improve their listening comprehension to an intermediate level. By the end, students develop quick and accurate listening skills at an intermediate-advanced level, with ample knowledge to prepare for the HSK certification exam.

CHI3117C - Speaking 4: 03 credits.

The course provides students with dialogue samples related to everyday life, such as hairstyling, studying abroad, making inquiries, future plans, and comparisons. It also includes dialogues in reference materials on similar topics. Through these units, students can explore Chinese cultural practices and social life. The topics and exercises help students not only practice speaking Chinese but also develop their ability to express thoughts and opinions about real-life situations.

CHI1147 - Intermediate Reading 2: 03 credits.

This course trains students in reading comprehension and speed reading, focusing on identifying key information, structure, and the author's intent through expository and argumentative texts.

CHI3114 - Writing 4: 03 credits.

This course provides students with knowledge of Chinese socio-cultural issues through advanced-level texts related to daily life and humanistic themes. Students practice expressing their views on various topics, enhancing their reading and writing skills as a foundation for future specialised courses.

CHI1120C - Advanced HSK Listening Skills: 03 credits.

This course enhances students' listening skills through a wide range of topics such as daily life, special subjects, documentaries, autobiographies, and interviews. It familiarises students with International Chinese Proficiency Tests, helping them gain confidence to take advanced-level HSK exams.

CHI1123 - Chinese Grammar in Practice: 03 credits.

The course covers content including an overview of parts of speech, phrases, simple and complex sentences, as well as a general introduction to the principles of modern Chinese grammar. It introduces fundamental grammatical units and the relationships between them. Through specific examples, students are equipped with basic methods of grammatical analysis, enabling them to interpret grammatical phenomena in a systematic and scientific manner.

CHI1149C - Theory of Translation: 03 credits.

This course introduces translation and interpreting theory, providing students with essential

skills for handling different text types. It covers basic translation techniques, common challenges, and key considerations, supported by examples and exercises focused on difficult and misinterpreted content.

CHI1125C - Chinese Interpretation Skills 1: 03 credits.

This course equips students with basic Chinese interpreting techniques, combining both theory and practice. Students engage in interpreting exercises across a range of topics daily life, society, economics, tourism, and more progressing from simple to more complex materials..

CHI1126C - Chinese Interpretation Skills 2: 03 credits.

This course provides students with essential skills and knowledge for Chinese–Vietnamese and Vietnamese–Chinese interpreting. It offers an overview of interpreting and consecutive interpreting, key theoretical aspects, and various interpreting modes, with particular emphasis on the ethical standards required of interpreters. The course focuses primarily on practical training in core interpreting skills, including memorisation, note-taking, summarising, and paraphrasing. Students practise sentence- and paragraph-level interpreting in both directions across diverse fields such as culture, economics, politics, society, diplomacy, science, and education.

CHI1127C - Chinese Translation Skills 1: 03 credits.

This course enhances students’ written expression and develops their skills in complex translation. Through practice with Chinese sentence patterns, students compare grammatical differences between Vietnamese and Chinese. The course also trains students to apply vocabulary and structures typical of Chinese style such as verb usage, idioms, and pivotal constructions in their translation work.

CHI1128C - Chinese Translation Skills 2: 03 credits.

This course focuses on written translation between Chinese and Vietnamese in fields such as politics and diplomacy, economics and trade, culture, literature, society, and tourism. All texts are practical and diverse in genre, with an emphasis on linguistic accuracy. The course not only helps students develop and refine their specialised translation skills in both directions but also deepens their understanding of the role of contrastive linguistics and the importance of accuracy and professional ethics in translation.

CHI1129C - Vietnam-China Tourism Geography: 03 credits.

This course provides tourism students with an overview of the geography, tourism resources, and regional characteristics of Vietnam and China. Topics include general introductions to both countries, famous landmarks, world heritage sites, cultural and historical relics, tourist routes, and regions..

CHI1130C - Chinese History and Culture: 03 credits.

This course provides students with an overview of Chinese history from ancient times to the Reform and Opening-Up period, offering a systematic understanding of China’s historical development. It introduces major historical events and figures, the key features of each dynasty, and historical trends. The course also explores various aspects of Chinese socio-cultural life, including geography, demographics, ethnic groups, historical achievements, and notable cultural and historical sites.

CHI1131C - Practical Travel Chinese: 03 credits.

This course equips students with practical Chinese language skills for use in tourism-related communication. Core content includes applied tourism Chinese in areas such as restaurants, hotels, tourist attractions, types of tourism, and festival tourism. Students develop practical skills such as designing travel plans for Chinese-speaking tourists, communicating in specific service scenarios, and delivering tourism presentations ...

CHI1139C - Tour Guide Skills in Chinese: 03 credits.

This course familiarises students with the design and delivery of guided tours in Chinese. It covers itinerary planning, guest reception, guiding in restaurants and hotels, check-in and check-out procedures, site guiding, itinerary changes, and understanding the travel psychology of Chinese tourists. Through studying professional conduct and tour guiding practices, students gain insight into Chinese tourist behaviour and practise real-life tourism scenarios to apply their knowledge effectively in guiding tours.

CHI1150C - Cross-cultural Communication: 03 credits.

This course offers students a multidimensional understanding of the role of culture in learning Chinese and in international communication. It fosters intercultural awareness and respect for the ethical values of different nations and cultures. Students explore cultural differences, contrasting values, and both verbal and non-verbal communication styles used globally. The course also equips them to apply cultural knowledge effectively in professional settings with international contexts.

CHI1133C - Business Chinese Writing: 03 credits.

This course trains students in writing skills for the commercial sector. It covers written translation between Chinese and Vietnamese on topics related to commercial transactions. The course uses practical texts, ensuring linguistic accuracy and genre diversity, and includes common commercial terms, business terminology, and communication and negotiation techniques in business. Students apply the vocabulary and expressions learned in the business field.

CHI1134C - Business Chinese 1: 03 credits.

This course provides students with general knowledge and vocabulary in the field of commercial economics, covering topics such as banking, factories, business management and services, market research, business, and corporate culture. Upon completion, students will have a solid understanding of key commercial economic issues and be able to use relevant vocabulary effectively in this field.

CHI1135C - Business Chinese 2: 03 credits.

This course covers topics such as establishing relationships, price negotiation, payment methods, packaging, and shipping. It equips students with the ability to communicate fluently in commercial situations and negotiations, familiarises them with key terminology, and builds knowledge of international trade. Students will also be introduced to common themes in business communication.

CHI1136C - Business Culture: 03 credits.

This course teaches students the principles to follow in business, business ethics, the philosophy of entrepreneurship, and the selection, inheritance, and development of Chinese business culture. It provides an understanding of the evolution of ancient commerce and

compares it to the modern business environment, particularly focusing on the spiritual culture in trade. The course also develops students' ability to address business management issues, providing a solid foundation in business culture, with an emphasis on Chinese business culture.

CHI1151C - Business Chinese Reading: 03 credits.

This course introduces students to common issues in economic life, including China and the WTO, trade disputes, negotiations, banking and insurance, financial markets, financial management, real estate, and housing. Vocabulary related to commercial economics is developed at a higher level. Additionally, reading, synthesising, and analytical skills are enhanced throughout the course.

SKI1107 - Project Design 1: 03 credits.

This course equips students with basic knowledge of logical and scientific project design thinking. Students proactively identify and analyse real-world societal issues using data, mastering techniques to propose innovative solutions. They develop ideas, test feasibility through group activities, and enhance skills in research, critical thinking, communication, and leadership. Projects focus on practical, innovative applications aligned with the United Nations' Sustainable Development Goals (SDGs).

SKI1108 - Project Design 2: 03 credits.

This course provides a logical and scientific process for commercialising business ideas, fostering innovation and entrepreneurship. It focuses on developing business ideas using the NABC model (Needs, Approach, Benefits/Costs, Competition) to articulate value propositions. Group projects are refined through continuous value creation forums (VCF) and presented via posters to stakeholders, simulating organisational or entrepreneurial activities. Projects involve market, technology, and customer analysis, idea validation, and alignment with SDGs.

DMK1101 - Digital Citizenship: 03 credits.

This course equips students with the knowledge, skills, and mindset required to participate effectively in the digital world through global Internet connection. Students will explore key topics including participation in the digital world and use of digital opportunities for personal development, appropriate and responsible behavior in online communities, and protection against risks and negative impacts of the digital environment.

ECO1113 - Global Citizenship: 03 credits.

This course introduces fundamental concepts of global citizenship, enabling students to develop a roadmap to become global citizens and implement community projects. Key topics include globalisation, society, politics, environment, the digital era, and building a global citizenship pathway.

JPN1163 - Japanese Concepts to Win Friends and Influence People: 03 credits.

This course provides knowledge of Japanese interpersonal communication and behaviour for achieving success. Students learn to understand themselves, be honest, empathise with others, and unlock hidden potential to elevate personal development.

JPN1108 - Country Studies of Japan: 03 credits.

This course offers detailed insights into various aspects of Japan, including geography, history, economy, politics, society, and diplomacy, as well as macro issues like

transportation, trade, and defence. It equips students with knowledge of Japan's unique culture and traditions, enhancing international understanding through vivid and engaging depictions.

CHI1122 - Country Studies of China: 03 credits.

This course provides foundational knowledge of China and its people, covering distinctive features in geography, history, population, politics, economy, education, ideology, religion, and arts, fostering a comprehensive understanding of Chinese culture...

ECO1108 - World Economics Geography: 03 credits.

This course introduces the global socio-economic territorial system, interactions between developed and developing countries, and notable economic developments in various regions. It addresses political and social changes impacting regional economies in the context of globalisation, using economic, political, and social maps to illustrate recent global economic shifts.

PSY1137 - Mental Health Education: 03 credits.

This course equips students with knowledge, skills, and attitudes related to mental health, covering topics like mental health overview, common disorders, stigma, social contexts, community and student mental health, sexual diversity, and mental health care. Students learn to recognise, prevent, and care for their own and others' mental health.

BUS1115 - Entrepreneurship: 03 credits.

This course introduces core principles and knowledge of entrepreneurship, enabling students to design, build, and manage small companies or projects. It supports the realisation of business ideas, creating small-scale business processes from creative concepts.

LAW1195 - Equity and Trust Law: 03 credits.

This course provides students with foundational knowledge of the principles of equity and trust law, offering a comprehensive understanding of the concepts, doctrines, and practical applications of equity and trusts within the legal system. The course focuses in the following key areas including (i) the origins and historical development of equity and trusts, (ii) types of trusts, and the processes for establishing and administering trusts, (iii) the rights and obligations of parties involved in a trust relationship; (iv) equitable remedies and fiduciary duties designed to protect legal and equitable interests.

LAW1111 - Commercial Law: 03 credits.

This course provides foundational knowledge of commercial activities and services, covering legal issues related to merchants, commercial activities under Vietnamese law, merchant rights and obligations, and commercial sanctions.

LAW1116 - International Law: 03 credits.

This course covers the origins, concepts, characteristics, structure, norms, and nature of international law, distinguishing it from national law and exploring their dialectical relationship. It addresses fundamental principles, sources, population, territory, borders, international maritime law, and diplomatic-consular law.

GPD1135 - The Basic of Arts: 03 credits.

This course inspires students to appreciate and engage with seven art forms: architecture,

painting, sculpture, music, literature, theatre, and cinema. It enhances emotional intelligence, fostering a balanced life and soft skills for professional success, enriching students' spiritual lives.

HRM1111 – Arts of Leadership: 03 credits.

This course explores the relationship between management and leadership, qualities required for group and organisational leadership, and leadership styles (democratic, authoritarian, laissez-faire). It emphasises the artistry of leadership, including creativity, flexibility, synthesis, practicality, and scientific approaches, covering skills like coordination, communication, motivation, power use, talent management, and adaptability. It also addresses group leadership responsibilities, power versus authority, delegation, and talent selection.

HMM1137 – Professional Personal Branding: 03 credits.

This course equips students with knowledge and skills in style, attire, and physical presentation, as well as professional image-building, clothing selection, colleague and client communication, phone etiquette, expressive language, emotional control, and graceful movement. It fosters a professional image, enhancing workplace effectiveness and stakeholder satisfaction, particularly in service industries.

IRE1130 – Diplomatic Protocol: 03 credits.

This course covers diplomatic practices like protocol, consular work, information and external propaganda, negotiations, and research. It provides theoretical and practical knowledge of diplomatic protocol in Vietnam and globally, focusing on protocol overview, precedence and seating arrangements, diplomatic ceremonies, and diplomatic banquets.

DAS1125 – Introduction to Digital Transformation: 03 credits.

This course provides foundational knowledge of global and Vietnamese digital transformation trends, definitions, and concepts for enterprises, digital transformation roadmaps for small and medium enterprises, readiness assessment tools, and technological solutions for transformation.

IRE1108 – Global Issues: 03 credits.

This course offers a comprehensive overview of current global issues, focusing on topics like weapons of mass destruction, environment, population, international crime, energy, and poverty. It covers definitions, classifications, historical development, current status, international cooperation, and challenges in addressing these issues, providing theoretical foundations and methods for analysing international relations phenomena.

DAS1124 – Applied Data Analytics: 03 credits.

This course introduces basic data analysis techniques and thinking through practical applications, focusing on Excel-based methods for fields like economics, business, finance, marketing, and real estate, unlocking valuable data insights for organisations.

LAW1107 - Enterprises Law: 03 credits.

This course is a specialized legal subject that provides foundational knowledge of enterprises and relevant legal regulations. Students will acquire comprehensive knowledge of enterprise models, establishment procedures, management structures, reorganisation, dissolution, and bankruptcy. Key topics include:

- Conditions for establishment, organisation, management, and finance of business entities;
- Signs of enterprise insolvency and legal procedures for bankruptcy resolution.
- Reorganisation and dissolution of enterprises in accordance with current legislation.

IRE1151 - Sustainable Development

The course Sustainable Development has become increasingly important as global awareness grows regarding the need for holistic and sustainable approaches to development. This interdisciplinary course provides students with knowledge and understanding of the principles, challenges, and potential solutions of sustainable development, designed to integrate with a wide range of academic disciplines. The course introduces key concepts such as the interconnectedness of social, economic, and environmental systems, and the importance of resource management and the principle of intergenerational equity. The course emphasizes practical applications through case studies, projects, and community engagement activities), allowing students to apply theoretical knowledge to real-world challenges. Students are encouraged to critically analyze complex issues, evaluate diverse perspectives, and develop innovative solutions for sustainable development. Upon completing the course, students will gain a deeper understanding of the urgency of sustainable development, demonstrate strong social responsibility, effectively identify real-world challenges, and take proactive and responsible actions in addressing sustainability issues.

FIN1152 – Personal Financial Management: 03 credits.

This course addresses the importance of personal financial management amidst rapid life changes, preparing individuals for unforeseen events like economic downturns, bankruptcy, unemployment, or sudden death. It covers concepts, principles, tools, and methods for financial planning in career choices, budgeting, investment portfolios, retirement, and legacy planning, ensuring a stable financial future.

IBU1115 – Global Strategic Management: 03 credits.

This course helps students understand globalisation drivers and strategic management aspects in global companies, equipping them with practical knowledge and skills to address enterprise globalisation and global management challenges.

PSY1103 – Communication Psychology: 03 credits.

This course provides foundational knowledge of psychology, identifying human psychological phenomena, understanding their diversity, and mastering the laws governing their formation. It covers objective and subjective factors shaping psychology, communication theories, behaviour structures, forms, tools, communication essence, and skills for effective communication and interaction.

ADS1101 – Creative Presentation: 03 credits.

This course equips students with skills to present ideas, solutions, and advertising strategies persuasively, covering goal setting, idea creation, content preparation, media use, presentation techniques, and supporting technologies. It emphasises creativity and effectiveness in advertising and commercial presentations.

DMK1114 – Aesthetic Thinking: 03 credits.

This course fosters aesthetic thinking across various life domains, from arts to entertainment, festivals, culture, sports, production, education, healthcare, and military activities. It equips students with aesthetic knowledge for diverse professions and encourages personal aesthetic development.

TOU1145 – Diplomatic Reception and Table Art: 03 credits.

This course enhances students' skills and knowledge in table etiquette and ceremonial protocol, covering dining behaviour, professional use of utensils, and communication and diplomatic skills in social and business settings. It supports career development in event management, hospitality, and customer service, complementing hotel and tourism management program.

SOS1108 – Cultures of Southeast Asia Countries: 03 credits.

This course systematically introduces Southeast Asian countries' geography, population, history, communities, cultures, socio-economic development, customs, landmarks, and tourism potential. It compares similarities and differences with Vietnamese culture, assessing ASEAN tourism cooperation and the ASEAN Socio-Cultural Community's realisation.

KOR1147 – Korean Traditional Culture: 03 credits.

This course provides knowledge of Korean traditional culture, including interactions with natural and social environments, cultural history, and lifestyles. It enables students to analyse and compare Korean culture with other Eastern cultures, identifying similarities and differences with Vietnamese culture for appropriate intercultural interactions.

IRE1138 – Human Civilisation: 03 credits.

This course aims to: 1) familiarise students with basic geography, history, and cultural knowledge for global citizenship; 2) provide a foundation for subsequent courses; 3) illustrate human diversity across civilisations; and 4) stimulate curiosity for further learning. It emphasises cultural themes and patterns over chronological events, integrating literature, architecture, arts, and music as core components.

CHI1337 – Graduation Internship: 03 credits.

The "Graduation Internship" course is designed to help students immerse themselves in a practical environment, enhancing their understanding of their role and responsibilities in the field they are pursuing. Students will be introduced to tasks related to their Chinese language major, performing tasks assigned during the internship and participating in activities at the hosting organisation. The course aims to help students organise their work both individually and in teams, develop a strong work ethic, improve communication skills, and foster a spirit of learning and creativity in addressing real-world challenges in their field.

CHI1142C – Applied Chinese Writing: 03 credits.

The course trains students to write on given topics within a specified word limit, analysing and explaining the subject matter based on sample writings. It also provides students with knowledge of applied office writing, including formatting, writing conventions, word choice, sentence structures, and written expression. The course helps students gradually become familiar with presenting common forms of correspondence, such as general letters,

thank-you notes, invitation letters, congratulatory messages, application letters, reports, reflections after reading, and personal narratives..

CHI1143C – Comprehensive Chinese Reading: 03 credits.

The course provides students with foundational knowledge and introduces them to journalistic writing styles and terminology. Through reading journalism, students will gain a solid understanding of the basic skills required to read current affairs articles across various genres, as well as general knowledge in areas such as economics, education, family and marriage, arts, sports, and life sciences. The course also helps students develop skills in close reading, skimming, and grasping the main ideas to complete reading tasks within the allocated time.

CHI1444C – Thesis: 06 credits.

The "Thesis" course helps students apply the theoretical knowledge and critical thinking skills they have learned to research a specific issue related to their field of study. At the end of the course, each student must present their research findings in the form of a graduation thesis.

This course aims to help students:

- Identify a research problem with theoretical and practical significance. The research problem may be related to the activities of the student's internship organisation or may be a broader issue tied to the field of study. Students should be able to identify and define: the urgency of the research problem, the research subject, the scope of the study, and the research questions for specific research objectives. Additionally, students will learn how to develop a research plan for the identified issue;
- Synthesize and systematise the theoretical issues (previous research) related to the identified research problem (Literature Review). Students will learn how to construct a citation list or a reference bibliography (References Bibliography);
- Analyse and synthesise the identified research problem. Students will be able to apply various data collection methods and use appropriate data processing tools. This will enable them to assess the current situation, identify issues, and propose solutions to address the shortcomings of the research subject.
- The course also develops scientific research methods and the skills needed to present research reports effectively.

GYMxxxx – Physical Education 1, 2, 3: 03 credits.

The course equips learners with basic knowledge of physical education, techniques, and exercise methods to train and improve health and aesthetics. Learners can choose their favourite courses to practice in accordance with their physical fitness such as: Gymnastics, Aerobics, Boxing, Vovinam, Dancesport.

MILxxxx – Military Education: 165 lessons.

The course equips learners with basic understanding of the Party and State's defence and security policies and guidelines on building all-people national defence, people's security, and love for socialism. Grasp basic knowledge about national defence and security in the new situation. Implement basic skills in platoon-level military techniques and tactics, know how to use handguns and some commonly used infantry weapons. The subject is divided into 04 parts: part 1 - National defence and security guidelines of the Communist Party of

Vietnam, part 2 - National defence and security work, part 3 - General military, tactics, pistol shooting techniques and using grenades, part 4- General understanding of troops and branches.

3. FUNCTION OF THE QUALIFICATION

3.1. Opportunities for further study

- Able to self-study and research to improve qualifications in professional fields related to the training specialisation;
- Able to transfer to higher education levels at the post-graduate level in course relating to specialisation.

3.2. Employment opportunities

- Specialists or office staff working in Chinese agencies/enterprises or organisations affiliated with China;
- Chinese language interpreters and translators in Chinese agencies/enterprises or those with Chinese involvement;
- Chinese-speaking tour guides;
- Chinese language teachers in schools, language centers, educational institutions, etc

4. ADDITIONAL INFORMATION

4.1. Extracurricular Activities

During their studies at the University, students have opportunity to participate in various activities, including academic events, activities organized by the Youth Union and Student Association, volunteer and community service programs, and club activities. These experiences help students develop essential skills, foster social responsibility, and expand their professional and social networks.

4.2. Quality Assurance

Ho Chi Minh City University of Economics and Finance has been accredited for quality assurance at both the institutional and program levels by reputable national and international accreditation organizations. Information on accreditation results and the list of accredited programs is published at <https://www.uef.edu.vn/qacenter/quality-accreditation/accreditation-certification-19482>.

4.3. Conversion of UEF Credit System to the European Credit Transfer and Accumulation System (ECTS)

- 1 UEF credit is equivalent to 50 hours of student workload, including lecture attendance, guided learning, self-study, research, practical experience and assessments. For classroom-based learning, 1 credit requires a minimum of 15 hours of theoretical instruction or 30 hours of practical work, experiments, or discussions, with each contact hour counted as 45 minutes.
- 1 ECTS credit is equivalent to 30 hours of student workload.
- 1 UEF credit \approx 1.67 ECTS credits.

5. GUIDELINES FOR IMPLEMENTING AND ENSURING THE QUALITY OF STUDY PROGRAMS

5.1. The study program is organized and implemented according to the annual teaching and learning plans of the University.

5.2. Some special courses, reflecting UEF's unique characteristics, are organized with the following orientations:

- Skills training: Project Design 1 course is taught in the first year, Project Design 2 is taught in the second year. These courses equip students with teamwork skills, critical thinking, and problem-solving skills through a project. This foundation helps students develop skills through professional courses in subsequent semesters, maximising their ability to self-study, conduct research, and solve real-world problems. It also raises social responsibility awareness through topics related to the United Nations Sustainable Development Goals (SDGs), promoting lifelong learning capabilities.

- Career-oriented professional training: From the first year of semester 1, students have access to introductory courses, industry-based courses and access to professional career fields through sightseeing activities, internships, seminars... In the final semester, the students must participate in a mandatory placement programme (full-time at the internship unit, minimum 12 weeks) and choose to do a graduation thesis, or specialise graduation project, or replace it with 2 courses providing professional knowledge and practical skills.

- For specialised concentrations, the Chinese Language programme designs its courses to closely align with practical career demands and labour market needs. This approach ensures that students not only master specialised knowledge but also develop essential professional skills to support their future careers. Courses are taught by lecturers who are trained in the relevant field and possess extensive practical experience. All specialised courses are delivered in Chinese, enabling students to communicate confidently within their area of expertise.

5.3. Courses in the study program are assigned and managed according to faculties/institutes/centres (collectively referred to as course management units) according to the current regulations of the University.

5.4. The design of teaching and learning activities, assessment, and analysis of student learning outcomes are conducted in accordance with the University's guidelines on selecting teaching methods and assessing student learning outcomes based on the undergraduate study programme's learning outcomes.

5.5. Courses are taught following a unified detailed course syllabus issued by the President.

5.6. The organisation of teaching and learning, assessment of modules, and graduation consideration are conducted in accordance with the undergraduate training regulations, examination regulations, and other relevant regulations of the University.

5.7. The unit managing the training program must plan and implement the measurement and assessment of the program's learning outcomes according to University regulations. The unit managing the module must plan and implement the measurement and assessment of the module's learning outcomes as per University regulations.

5.8. Requirements for the teaching staff involved in the program are implemented in accordance with the regulations for developing, appraising, and issuing training program, as stipulated in Decision No. 714/QĐ-UEF dated 01 September 2023 by the Rector of the

University of Economics and Finance, Ho Chi Minh City.

5.9. The study programme is periodically reviewed, evaluated, and updated every two years. The review and evaluation results are applied by the program management unit to improve and enhance the quality of training.

5.10. If there is an urgent need to adjust the study program during its implementation, the programme management unit must submit a proposal clearly stating the basis/reason for the adjustment, the scope of application, the effective date, the content of the proposed adjustment, and the anticipated impact of the adjustment. The proposal must include the minutes of the Faculty Council meeting and other necessary evidence. Urgent adjustments to the study program must not affect the current semester's study plan. The Department of Academic Affairs receives the proposal from the programme management unit, reviews it, provides feedback, and submits it to the President for approval.

5.11. When there are changes to textbooks, teaching materials, reference materials, or due to urgent adjustments to the training programme, the detailed syllabus must be reviewed and updated. The course management unit collaborates with the program management unit to organize the review and update, specifying the effective date of the newly updated detailed syllabus. The detailed syllabus, once updated, is sent to the Department of Academic Affairs for review and submitted to the President for approval.

5.12. The maximum overall evaluation cycle for the study program is five years; the overall evaluation process is similar to the process for developing a new study program./.

PRESIDENT
Dr. Nguyen Thanh Giang

