

**UNDERGRADUATE PROGRAM, COHORT 2025**  
**BACHELOR OF KOREAN LANGUAGE**

*(Attached to Decision No. 576 /QĐ-UEF dated 29/07/2025 of the President of Ho Chi Minh City University of Economics and Finance)*

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**1. GENERAL INFORMATION ABOUT THE PROGRAM**

Name of study programme: **KOREAN LANGUAGE**

Specializations:

- Specialization 1. Korean Translating and Interpreting
- Specialization 2. Korean Culture and Tourism
- Specialization 3. Business and Commercial Korean
- Specialization 4. Korean Language Teaching

Programme level: Undergraduate.

Duration: 4 years / 125 credits

Language(s) of Instruction: Korean and Vietnamese

Training Orientation: Vocational orientation

Awarding Institution: Ho Chi Minh City University of Economics and Finance

Qualification: Bachelor of Korean Language

Qualification level: Level 6 Vietnamese Qualifications Framework.

Cohort: 2025.

**2. STUDY PROGRAM**

**2.1. Mode of Study:** Full-time

**2.2. Admission requirements**

- Students must have graduated from high school education in Vietnam, or equivalent qualification.
- Students are considered for admission to UEF based on results obtained through one of the following methods:
  - (1) National High School Exam results
  - (2) High school academic transcript
  - (3) Competency Assessment Exam results by Vietnam National University, HCMC.
  - (4) Results of the V-SAT exam (Viet Nam Standardized Admission Test)

**2.3. Grading scale**

- For credits calculated into GPA:

Classification	10-point scale	4-point scale	
		Score in letter	Score in number
Pass	From 8.5 to 10	A	4.0
	From 7.0 to 8.4	B	3.0
	From 5.5 to 6.9	C	2.0
	From 4.0 to 5.4	D	1.0
Fail	From 0 to 3.9	F	0

- For courses that only require passing, not counted in the GPA:

Classification	10-point scale	Score in letter
Pass (ungraded)	5.0 and above	P

## 2.4. Graduation conditions

According to the Bachelor's Degree Level Training Regulations, professional conditions include:

- (1) Accumulate all required courses of the study program;
- (2) The average cumulative grade for the entire course must be 2.00 or higher; particularly, the grade for elective courses related to practical internship knowledge (project/graduation thesis) must be C or higher;
- (3) Hold a certificate of Military Education and complete the Physical Education course;
- (4) Hold an Advanced Information Technology Certificate (not applicable to study program in Information Technology, Software Engineering, or Data Science) and an IELTS 5.5 English Certificate (not applicable to language program).

## 2.5. Objectives of the study program (Program Objectives)

### General objectives:

The Bachelor's programme in Korean Language, with a application-oriented, equipping graduates with proficiency in Korean listening, speaking, reading, and writing skills. Graduates will acquire a solid foundation in linguistics, a deep understanding of Korean culture, advanced translation and interpreting capabilities, and applicable professional competencies. They will be equipped to conduct small-scale scientific research, possess IT skills, strong political and professional ethics, good health, professional responsibility, critical and creative thinking skills, teamwork skills, problem-solving abilities, and adaptability to international working and learning environments. Furthermore, they will be equipped with the competence to plan, organise, and manage activities related to their field of expertise. Upon completion of the programme, graduates will also have the opportunity to pursue further studies at higher levels related to Korea.

### **Specific objectives:**

**PO1 (Knowledge):** Provide students with foundational knowledge in social sciences, political science, and law; knowledge of the Korean Language in the fields of economics and commerce, tourism culture, teaching Korean, and translation and interpretation of Korean; knowledge of Korean in a multicultural environment.

**PO2 (Skills):** Equip students with English language proficiency, presentation skills, document drafting abilities, translation and interpreting competence, IT literacy, and additional foreign language skills (French/Korean/Japanese/Chinese), enabling them to apply professional and interdisciplinary knowledge in resolving practical issues and have systematic thinking skills, and analytical thinking skills and global integration.

**PO3 (Level of Autonomy and Responsibility):** Cultivate students' development of professional ethics and community responsibility; the ability to think independently and creatively; and the ability to collaborate with others in learning, research, and work, adapting to multicultural work environments and engaging in international integration.

## **2.6. Program Learning Outcomes**

### **Knowledge**

- (1) Apply knowledge of social sciences, political science, law, national defense, and security to job requirements and life.
- (2) Analyse knowledge related to the Korean language, such as phonetics, semantics, and syntax, in relation to the practical use of Korean in everyday life and within professional contexts.
- (3) Analyse knowledge related to language skills in Korean, such as listening, speaking, reading, and writing, mastering these skills for daily communication and professional interaction in a fluent and articulate manner.
- (4) Link and organise knowledge of the Korean language to present written documents and deliver presentations in Korean fluently across various fields, including Korean translation, economics and commerce, tourism culture, and teaching Korean.

### **Skills**

- (5) Independently apply systems thinking and critical thinking skills in the practical use of the Korean language.
- (6) Be proficient in communication skills, independent working skills, teamwork skills, organisational skills, job evaluation, and the use of tools and software to support professional work related to the specialised field.
- (7) Effectively integrate various language skills listening, speaking, reading, and writing in Korean communication and in translation and interpretation tasks, business

negotiations, tourism guidance, and teaching Korean to address issues within the specialised field.

- (8) Use a second foreign language is equivalent to level 3/6 in the Vietnamese Language Proficiency Framework in professional fields and communication under multicultural environment.

### Level of Autonomy and Responsibility

- (9) Organise and integrate knowledge, beliefs, and values to address challenges with professionalism, ethical integrity, and community responsibility in translation and interpretation, business negotiations, tourism guidance, and Korean language teaching.
- (10) Demonstrate a sense of independent work, teamwork in changing working conditions, personal responsibility and group responsibility within the specialised field.
- (11) Demonstrate a sense of self-orientation, draw conclusions in the field of expertise, and be able to defend personal perspective within the specialised field.
- (12) Plan, organise, and manage activities related to the profession in the fields of translation and interpretation, economics and commerce, tourism culture, and teaching Korean.

### 2.7. Program structure

No	Knowledge block	Volume of knowledge			Percentage %
		Number of credits	Compulsory	Elective	
<b>1</b>	<b>Basic knowledge</b>	<b>35</b>	23	12	28,0%
1.1	<i>Social sciences</i>	6	6	-	
1.2	<i>Political science</i>	11	11	-	
1.3	<i>Law</i>	3	3	-	
1.4	<i>Information technology</i>	3	3	-	
1.5	<i>Second foreign language (English/ French/ Japanese/ Chinese)</i>	12	-	12	
<b>2</b>	<b>Foundational disciplinary knowledge</b>	<b>18</b>	18	-	14,4%
<b>3</b>	<b>Advanced disciplinary knowledge</b>	<b>51</b>	36	15	40,8%
<b>4</b>	<b>Supporting knowledge</b>	<b>12</b>	6	6	9,6%
<b>5</b>	<b>Internship knowledge</b>	<b>9</b>	3	6	7,2%

No	Knowledge block	Volume of knowledge			
		Number of credits	Compulsory	Elective	Percentage %
<b>6</b>	<b>Non-accumulative knowledge</b>				
6.1	<i>Physical education (3 credits)</i>			<input checked="" type="checkbox"/>	
6.2	National defense education (165 periods)		<input checked="" type="checkbox"/>		
	<b>Total</b>	<b>125</b>	<b>86</b> (68,8%)	<b>39</b> (31,2%)	

Total amount of knowledge of the study program: 125 credits.

*Note:* Does not include the amount of non-cumulative knowledge including: Physical Education (3 credits - elective) and National defense education (165 hours - Compulsory).

## 2.8. Program Content

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
<b>1. Basic knowledge</b>						<b>35</b>
<b>1.1. Social science</b>						<b>6</b>
1.1.1	SOS1101	Cơ sở văn hóa Việt Nam	Fundamentals of Vietnamese Culture	BB	V	3
1.1.2	KOR1146	Đất nước, con người Hàn Quốc	Country, People of Korean	BB	V	3
<b>1.2. Political science</b>						<b>11</b>
1.2.1	POL1111	Triết học Mác-Lênin	Marxist-Leninist Philosophy	BB	V	3
1.2.2	POL1112	Kinh tế chính trị Mác- Lênin	Marxist-Leninist Political Economics	BB	V	2
1.2.3	POL1113	Chủ nghĩa xã hội khoa học	Scientific Socialism	BB	V	2
1.2.4	POL1114	Tư tưởng Hồ Chí Minh	Ho Chi Minh Ideology	BB	V	2
1.2.5	POL1115	Lịch sử Đảng Cộng sản Việt Nam	History of the Communist Party of Vietnam	BB	V	2

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
<b>1.3. Law</b>						<b>3</b>
1.3.1	LAW1101	Pháp luật đại cương	Introduction to Law	BB	V	3
<b>1.4. Information technology</b>						<b>3</b>
1.4.1	ITE1292	Tin học và trí tuệ nhân tạo ứng dụng	Informatics and Applied Artificial Intelligence	BB	V	3
<b>1.5. Second foreign language</b> (Choose 1 from 4 groups below)						<b>12</b>
			Group 1			
1.5.1.1	ENG3201	Tiếng Anh 1	English 1	TC	E	3
1.5.2.1	ENG3202	Tiếng Anh 2	English 2	TC	E	3
1.5.3.1	ENG3203	Tiếng Anh 3	English 3	TC	E	3
1.5.4.1	ENG3204	Tiếng Anh 4	English 4	TC	E	3
			Group 2			
1.5.1.2	FRA3201	Tiếng Pháp 1	French 1	TC	F	3
1.5.2.2	FRA3202	Tiếng Pháp 2	French 2	TC	F	3
1.5.3.2	FRA3203	Tiếng Pháp 3	French 3	TC	F	3
1.5.4.2	FRA3204	Tiếng Pháp 4	French 4	TC	F	3
			Group 3			
1.5.1.3	JPN3201	Tiếng Nhật 1	Japanese 1	TC	J	3
1.5.2.3	JPN3202	Tiếng Nhật 2	Japanese 2	TC	J	3
1.5.3.3	JPN3203	Tiếng Nhật 3	Japanese 3	TC	J	3
1.5.4.3	JPN3204	Tiếng Nhật 4	Japanese 4	TC	J	3
			Group 4			
1.5.1.4	CHI3201	Tiếng Trung 1	Chinese 1	TC	C	3
1.5.2.4	CHI3202	Tiếng Trung 2	Chinese 2	TC	C	3
1.5.3.4	CHI3203	Tiếng Trung 3	Chinese 3	TC	C	3
1.5.4.4	CHI3204	Tiếng Trung 4	Chinese 4	TC	C	3
<b>2. Foundational disciplinary knowledge</b>						<b>18</b>
2.1	KOR1101	Nhập môn ngôn ngữ Hàn	Introduction to Korean Language	BB	K	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
2.2	KOR1152	Âm vị học tiếng Hàn	Korean Phonology	BB	K	3
2.3	KOR3102	Ngữ pháp và viết 1	Grammar and Writing 1	BB	K	3
2.4	KOR3103	Đọc 1	Reading 1	BB	K	3
2.5	KOR3104	Nghe 1	Listening 1	BB	K	3
2.6	KOR3105	Nói 1	Speaking 1	BB	K	3
<b>3. Advanced disciplinary knowledge</b>						<b>54</b>
3.1	KOR3106	Ngữ pháp và viết 2	Grammar and Writing 2	BB	K	3
3.2	KOR3107	Đọc 2	Reading 2	BB	K	3
3.3	KOR3108	Nghe 2	Listening 2	BB	K	3
3.4	KOR3109K	Nói 2	Speaking 2	BB	K	3
3.5	KOR3110	Ngữ pháp và viết 3	Grammar and Writing 3	BB	K	3
3.6	KOR3111	Đọc 3	Reading 3	BB	K	3
3.7	KOR3112	Nghe 3	Listening 3	BB	K	3
3.8	KOR3113K	Nói 3	Speaking 3	BB	K	3
3.9	KOR3114K	Ngữ pháp và viết 4	Grammar and Writing 4	BB	K	3
3.10	KOR3115K	Đọc 4	Reading 4	BB	K	3
3.11	KOR2116K	Nghe 4	Listening 4	BB	K	2
3.12	KOR2117K	Nói 4	Speaking 4	BB	K	2
3.13	KOR2118K	Viết nâng cao	Advanced Writing	BB	K	2
			<i>Students choose 01 of the 04 Specialisations below</i>			
<b>Specialisation 1.</b>		<b><i>Biên phiên dịch tiếng Hàn</i></b>	<b><i>Korean Translating and Interpreting</i></b>			
3.14.1	KOR1125K	Lý thuyết biên phiên dịch tiếng Hàn	Theory of Translation and Interpretation in Korean	TC	K	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
3.15.1	KOR1153K	Phiên dịch tiếng Hàn	Korean Interpretation	TC	K	3
3.16.1	KOR1154K	Biên phiên dịch tiếng Hàn	Korean Translation	TC	K	3
3.17.1	KOR1140K	Dịch văn bản tiếng Hàn	Korean Text Translation	TC	K	3
3.18.1	KOR1155K	Thông dịch luân phiên tiếng Hàn	Korean Simultaneous Interpretation	TC	K	3
<b>Specialisation 2.</b>		<b><i>Văn hóa du lịch Hàn Quốc</i></b>	<b><i>Korean Culture and Tourism</i></b>			
3.14.2	KOR1156K	Nhập môn khoa học du lịch	Introduction to Tourism	TC	K	3
3.15.2	KOR1141K	Địa lý du lịch Hàn Quốc	Korea Tourism Geography	TC	K	3
3.16.2	KOR1142K	Tiếng Hàn du lịch ứng dụng	Practical Travel Korean	TC	K	3
3.17.2	KOR1127K	Kỹ năng hướng dẫn du lịch bằng tiếng Hàn	Tour Guide Skills in Korean	TC	K	3
3.18.2	KOR1157K	Văn hóa Hàn Quốc	Korean Culture	TC	K	3
<b>Specialisation 3.</b>		<b><i>Tiếng Hàn kinh tế và thương mại</i></b>	<b><i>Business and Commercial Korean</i></b>			
3.14.3	KOR1145K	Văn hóa doanh nghiệp Hàn Quốc	Korean Corporate Culture	TC	K	3
3.15.3	KOR1128K	Nghiệp vụ ngoại thương	Foreign Trade Operations	TC	K	3
3.16.3	KOR1129K	Đàm thoại thương mại bằng tiếng Hàn	Korean for Business Communication	TC	K	3
3.17.3	KOR1130K	Kỹ năng viết email bằng tiếng Hàn	Writing Email in Korean	TC	K	3
3.18.3	KOR1158K	Kinh tế song phương Việt-Hàn	Vietnam-Korea Bilateral Economy	TC	K	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
<b>Specialisation 4.</b>		<b><i>Giảng dạy Tiếng Hàn</i></b>	<b><i>Korean Language Teaching</i></b>			
3.14.4	KOR1159K	Hình thái học tiếng Hàn Quốc	Korean Morphology	TC	K	3
3.15.4	KOR1160K	Lý luận giảng dạy tiếng Hàn Quốc	Theory of Korean Language Teaching	TC	K	3
3.16.4	KOR1132K	Phương pháp giảng dạy tiếng Hàn	Methods of Korean Language Teaching	TC	K	3
3.17.4	KOR1133K	Thực hành giảng dạy tiếng Hàn	Korean Teaching in Practice	TC	K	3
3.18.4	KOR1161K	Ngữ pháp tiếng Hàn tổng hợp	Korean Grammar	TC	K	3
<b>4. Supporting knowledge</b>						<b>12</b>
4.1	SKI1107	Project design 1	Project Design 1	BB	V	3
4.2	SKI1108	Project design 2	Project Design 2	BB	V	3
			<i>Choose 2 elective courses:</i>			
4.3	DMK1101	Công dân số	Digital Citizenship	TC	V	3
4.4	ECO1113	Công dân toàn cầu	Global Citizenship	TC	V	3
4.5	JPN1163	Đặc nhân tâm phong cách Nhật Bản	Japanese Concepts to Win Friends and Influence People	TC	V	3
4.6	JPN1108	Đất nước học Nhật Bản	Country Studies of Japan	TC	V	3
4.7	CHI1122	Đất nước học Trung Quốc	Country Studies of China	TC	V	3
4.8	ECO1108	Địa lý kinh tế thế giới	World Economics Geography	TC	V	3
4.9	PSY1137	Giáo dục sức khỏe tinh thần	Mental Health Education	TC	V	3
4.10	BUS1115	Khởi nghiệp	Entrepreneurship	TC	V	3
4.11	LAW1111	Luật thương mại	Commercial Law	TC	V	3
4.12	LAW1116	Luật quốc tế	International Law	TC	V	3

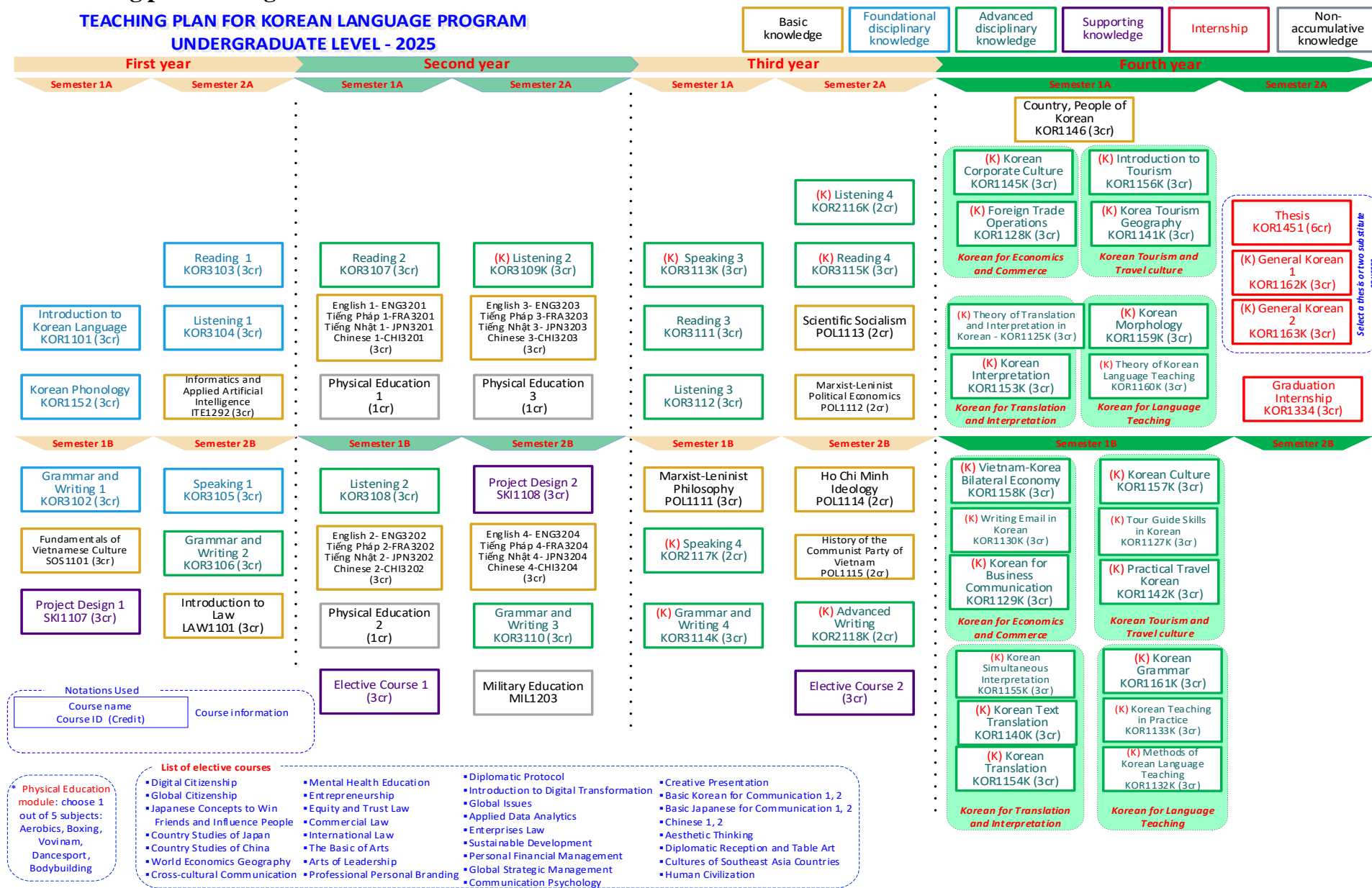
NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
4.13	GPD1135	Nghệ thuật học cơ bản	The Basic of Arts	TC	V	3
4.14	HRM1111	Nghệ thuật lãnh đạo	Arts of Leadership	TC	V	3
4.15	HMM1137	Nghệ thuật xây dựng hình ảnh cá nhân chuyên nghiệp	Professional Personal Branding	TC	V	3
4.16	IRE1130	Nghiệp vụ ngoại giao	Diplomatic Protocol	TC	V	3
4.17	DAS1125	Nhập môn chuyển đổi số	Introduction to Digital Transformation	TC	V	3
4.18	IRE1108	Những vấn đề toàn cầu	Global Issues	TC	V	3
4.19	DAS1124	Phân tích dữ liệu ứng dụng	Applied Data Analytics	TC	V	3
4.20	LAW1107	Pháp luật về doanh nghiệp	Enterprises Law	TC	V	3
4.21	FIN1152	Quản lý tài chính cá nhân	Personal Financial Management	TC	V	3
4.22	IBU1115	Quản trị chiến lược toàn cầu	Global Strategic Management	TC	V	3
4.23	PSY1103	Tâm lý giao tiếp	Communication & Psychology	TC	V	3
4.24	ADS1101	Thuyết trình sáng tạo	Creative Presentation	TC	V	3
4.25	DMK1114	Tư duy thẩm mỹ	Aesthetic Thinking	TC	V	3
4.26	TOU1145	Văn hóa bàn tiệc và lễ tân khánh tiết	Diplomatic Reception and Table Art	TC	V	3
4.27	SOS1108	Văn hóa các nước Đông Nam Á	Cultures of Southeast Asia Countries	TC	V	3
4.28	KOR1147	Văn hóa truyền thống Hàn Quốc	Korean Traditional Culture	TC	V	3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
	IRE1138	Văn minh nhân loại	Human Civilisation	TC	V	3
<b>5. Internship knowledge</b>						<b>9</b>
5.1	KOR1334	Thực tập tốt nghiệp	Graduation Internship	BB	K	3
			<i>Students choose Thesis or 02 course</i>			
5.2	KOR1451	Khóa luận tốt nghiệp	Thesis	TC	K	6
5.3	KOR1162K	Tiếng Hàn tổng hợp 1	General Korean 1	TC	K	3
5.4	KOR1163K	Tiếng Hàn tổng hợp 2	General Korean 2	TC	K	3
<b>6. Non – cumulative knowledge</b>						<b>3</b>
<b>6.1. Physical education</b> ( <i>students choose 1 of the following 5 groups</i> )						<b>3</b>
		<i>Group 1</i>				
6.1.1.1	GYM1311	Giáo dục thể chất - Aerobic 1	Physical Education 1 - Aerobic	TC	V	1
6.1.2.1	GYM1312	Giáo dục thể chất - Aerobic 2	Physical Education 2 - Aerobic	TC	V	1
6.1.3.1	GYM1313	Giáo dục thể chất - Aerobic 3	Physical Education 3 - Aerobic	TC	V	1
		<i>Group 2</i>				
6.1.1.2	GYM1321	Giáo dục thể chất - Vovinam 1	Physical Education 1 - Vovinam	TC	V	1
6.1.2.2	GYM1322	Giáo dục thể chất - Vovinam 2	Physical Education 2 - Vovinam	TC	V	1
6.1.3.2	GYM1323	Giáo dục thể chất - Vovinam 3	Physical Education 3 - Vovinam	TC	V	1
		<i>Group 3</i>				
6.1.1.3	GYM1331	Giáo dục thể chất - Boxing 1	Physical Education 1 - Boxing	TC	V	1
6.1.2.3	GYM1332	Giáo dục thể chất - Boxing 2	Physical Education 2 - Boxing	TC	V	1

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
6.1.3.3	GYM1333	Giáo dục thể chất - Boxing 3	Physical Education 3 - Boxing	TC	V	1
		<i>Group 4</i>				
6.1.1.4	GYM1341	Giáo dục thể chất - Thể hình thẩm mỹ 1	Physical Education 1 - Body-building	TC	V	1
6.1.2.4	GYM1342	Giáo dục thể chất - Thể hình thẩm mỹ 2	Physical Education 2 - Body-building	TC	V	1
6.1.3.4	GYM1343	Giáo dục thể chất - Thể hình thẩm mỹ 3	Physical Education 3 - Body-building	TC	V	1
		<i>Group 5</i>			V	
6.1.1.5	GYM1351	Giáo dục thể chất - Dancesport 1	Physical Education 1 - Dancesport	TC	V	1
6.1.2.5	GYM1352	Giáo dục thể chất - Dancesport 2	Physical Education 2 – Dancesport	TC	V	1
6.1.3.5	GYM1353	Giáo dục thể chất - Dancesport 3	Physical Education 3 - Dancesport	TC	V	1
<b>6.2. National defense education (165 periods)</b>						
6.2.1	MIL1203	Giáo dục quốc phòng và an ninh	Military Education	BB	V	

**Note:** BB: Compulsory; TC: Elective; E/V/C/J/K: Course taught in English/ Vietnamese/ Chinese/ Japanese/ Korean.

## 2.9. Training process diagram



Description of the Korean Language program, Cohort 2025

## **2.10. Brief description of the courses**

### **SOS1101 - Fundamentals of Vietnamese Culture: 03 credits.**

This course provides an overview of Vietnamese culture, covering the natural and social conditions that have shaped its formation, as well as the foundations and development of Vietnam's traditional cultural identity. It identifies cultural regions and distinctive features of traditional Vietnamese culture, and examines the evolution and transformation of these traditions in the context of industrialisation and globalisation. The course equips students with fundamental cultural knowledge to help interpret social phenomena from a cultural perspective, thereby ensuring a solid cultural foundation for Chinese Language majors in their future professional activities.

### **KOR1146 - Country, People of Korean: 03 credits.**

This course introduces students to the fundamental aspects of Korea, including its language, culture, history, economy, politics, geography, and people. It provides students with a general overview and foundational knowledge of the country and its society, enabling them to develop an informed perspective on Korea before progressing to specialised studies in Korean language.

### **POL1111 - Marxist-Leninist Philosophy: 03 credits.**

This foundational course provides scientific knowledge on Marxist–Leninist philosophy, enhancing students' abilities in scientific and critical thinking about the objective world. Chapter 1: Introduction to philosophy and the role of Marxist–Leninist philosophy in society. Chapter 2: Core principles of dialectical materialism, including matter and consciousness, dialectical laws, and the theory of knowledge. Chapter 3: Fundamental aspects of historical materialism, such as socio- economic formations, class and nation, the state and social revolution, social consciousness, and philosophical views on human beings.

### **POL1112 - Marxist-Leninist Political Economics: 02 credits.**

This course provides foundational knowledge in Marxist–Leninist political economy, aiming to enhance students' scientific understanding of the objective world and economic theories. It helps students analyse and evaluate theoretical and practical economic issues within their fields of study.

The curriculum includes six chapters, starting with the subject, research methods, and functions of Marxist–Leninist political economy. Subsequent chapters focus on key issues such as commodities, markets, the role of economic actors, surplus value, competition and monopoly, the socialist-oriented market economy in Vietnam, and the country's industrial revolution and international economic integration.

### **POL1113 - Scientific Socialism: 02 credits.**

This course includes seven chapters, with Chapter 1 introducing the basics and historical development of scientific socialism. Chapters 2 to 7 cover the core contents of scientific socialism, offering a theoretical framework for understanding socialist ideologies and practices.

### **POL1114 - Ho Chi Minh Ideology: 02 credits.**

This course introduces learners to the comprehensive and profound ideological framework of Ho Chi Minh concerning the Vietnamese revolutionary cause. It covers key ideas on

national liberation, class emancipation, human liberation, national independence in association with socialism, the unity of national and global strength, the power of the people, national solidarity, and international solidarity. It also addresses the construction of a state “of the people, by the people, for the people”, as well as revolutionary ethics, culture, and the development of a new human personality. Students are encouraged to apply these principles in their studies and personal development in the modern era.

**POL1115 - History of the Communist Party of Vietnam: 02 credits.**

This course provides knowledge on the leadership role of the Communist Party of Vietnam. Following an introductory section, the course consists of five main lessons: 1: Object, function, tasks, content, and methods of studying the Party's history. 2: The founding of the Communist Party of Vietnam and its leadership in the struggle for power (1930–1945). 3: The Party’s leadership in two resistance wars and the national reunification (1945–1975). 4: The Party’s leadership during the transition to socialism and the renewal process (1975–2018). 5: Conclusion.

**LAW1101 - Introduction to Law: 03 credits.**

This course studies the State and the Law from the Marxist–Leninist perspective, addressing the most fundamental issues such as the origin, nature, types, and functions of the State and the Law. It also explores the principles of state organisation, as well as forms and structures for exercising state power.

**ITE1292 - Informatics and Applied Artificial Intelligence: 03 credits.**

This course provides students with foundational knowledge of office computing including word processing; spreadsheet processing; professional presentation design; and the use of popular Artificial Intelligence (AI) tools to support effective learning, research, and professional work. The course introduces students to the following topics: Basic concepts of Computing and Artificial Intelligence; Using Microsoft Word for document processing; Using Microsoft Excel for spreadsheet analysis; Preparing reports and presentations with Microsoft PowerPoint; AI applications in text and spreadsheet processing; Academic information search using AI tools; Using AI to support report and thesis writing.

**ENG3201 - English 1: 03 credits.**

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately A2-B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, critical thinking, and lifelong learning competence. This course provides a strong foundation for students to communicate confidently in English and to use the language for academic purposes, research, future workplace communication and future career development.

**ENG3202 - English 2: 03 credits.**

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately A2-B1 level according to the Common

European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, critical thinking, and lifelong learning competence. This course provides a strong foundation for students to communicate confidently in English and to use the language for academic purposes, research, future workplace communication and future career development.

**ENG3203 - English 3: 03 credits.**

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately A2-B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, critical thinking, and lifelong learning competence. This course provides a strong foundation for students to communicate confidently in English and to use the language for academic purposes, research, future workplace communication and future career development.

**ENG3204 - English 4: 03 credits.**

This course helps students develop English vocabulary, grammar, pronunciation, and socio-cultural knowledge of English-speaking countries. Students practice the four core language skills (Listening, Reading, Speaking, and Writing) in everyday communication and workplace situations at approximately B1 level according to the Common European Framework of Reference for Languages – CEFR. In addition, the course develops important academic and professional competencies, including independent learning skills, teamwork skills, and scientific reasoning and logical argumentation. This course helps students gain greater confidence in English communication and are better prepared to use English for academic purposes, professional environments, and future career development.

**FRA3201- French 1: 03 credits.**

This course helps students develop listening, speaking, reading, and writing skills, as well as basic knowledge of grammar and the ability to use essential vocabulary in everyday communication, such as describing people, objects, and planning for themselves.

**FRA3202 - French 2: 03 credits.**

This course helps students develop listening, speaking, reading, and writing skills, as well as basic grammar knowledge, enabling them to use essential vocabulary for more complex everyday communication compared to the French 1 course.

**FRA3203 - French 3: 03 credits.**

This course helps students develop listening, speaking, reading, and writing skills, as well as basic grammar knowledge, enabling them to use vocabulary at an intermediate level and address situations that require a higher level of language proficiency.

**FRA3204 - French 4: 03 credits.**

This course is designed to provide students with intermediate-level vocabulary and grammar structures in French, along with exercises to practice all four skills, with a particular focus on listening and speaking. Students will develop pronunciation and the

ability to express themselves confidently using language materials from the textbook, centered around familiar topics in daily life, academic communication, and workplace settings, such as expressing agreement or disagreement during discussions and providing feedback.

**JPN3201 - Japanese 1: 03 credits.**

This course introduces students to basic Japanese, focusing on communication skills such as greetings and introductions. Students learn to read and write Hiragana and Katakana, use personal pronouns, and ask for basic information. Class time emphasizes speaking, listening, and group conversation practice, with a balanced workload to allow for interactive activities.

**JPN3202 - Japanese 2: 03 credits.**

This course helps students build basic Japanese skills, focusing on common vocabulary and sentence patterns. It develops basic communication abilities such as describing time and daily activities. Lesson 2 emphasizes correct usage of learned particles: は、も、で、に、を、へ; Understand and apply how to express time, transportation, and location; ask and answer questions about simple personal activities.

**JPN3203 - Japanese 3: 03 credits.**

This course is designed to help students understand and apply elementary-level Japanese, focusing on vocabulary and sentence patterns across various topics. Lesson 3 covers the correct use of adjectives to describe colors and object characteristics, expressing personal preferences, using counters for objects, people, and floors, asking and answering about reasons, and talking about personal hobbies and habits.

**JPN3204 - Japanese 4: 03 credits.**

This course is designed to help students understand and apply elementary-level Japanese, including vocabulary, sentence patterns, and verb conjugations. It focuses on using learned grammar in basic communication. Lesson 4 covers expressing desire, purpose, offering help, giving commands or requests, and asking for permission; understanding and using the て-form (て形) in various grammatical structures; asking and answering about personal activities related to desire and purpose; and using progressive, request, and suggestion sentences.

**CHI3201 - Chinese 1: 03 credits.**

The course "Chinese 1" equips students with the most basic knowledge of the Chinese phonetic system; Helps students grasp the main idea to be able to answer, explain the content of the conversation, and practice the ability to Situational management in simple communication. Content revolves around daily activities close to students such as: Greetings, numbers, dates, family and friends, eating, shopping, daily activities, etc.

**CHI3202 - Chinese 2: 03 credits.**

The course "Chinese 2" consolidates and equips students with vocabulary and grammar knowledge at the elementary level, and simple communication situations in Chinese. Students are taught about grammar points at an equivalent level and the syntactic order in corresponding grammar points through practice exercises regarding daily life (places, shopping, transportation methods). move, express actions at time points: present, past, future, etc.).

**CHI3203 - Chinese 3: 03 credits.**

The module "Chinese 3" consolidates and equips students with vocabulary and grammar knowledge at the pre-intermediate level, and common communication situations in Chinese. Students are taught grammar points at an equivalent level and the syntactic order in corresponding grammar points through practice exercises around daily life (communication in school), buying birthday gifts, village neighbor relationships, planning travel plans, talking about travel, etc.).

**CHI3204 - Chinese 4: 03 credits.**

The module "Chinese 4" consolidates and equips students with vocabulary and grammar knowledge at the intermediate level. Students are trained on grammar points at an equivalent level and the syntactic order in corresponding grammar points and practice exercises around social topics (environmental protection, men's women's equality, healthy living, young people's weddings, phone addiction etc.).

**KOR1101 - Introduction to Korean Language: 03 credits.**

The course "Introduction to Korean Language" provides students with foundational knowledge of Korean linguistics, aimed at those learning Korean as a foreign language. It covers terminology and concepts in general linguistics and Korean linguistics, helping students recognise the distinctive features of the Korean language. The course enables students to understand phonology, phonotactics, proper pronunciation, and techniques for accurate Korean pronunciation. Students will also gain knowledge of morphology, lexical structure, syntax in Korean, and the history of "Hunminjeongeum" (the Korean script), as well as Korean orthographic rules (Hangeul), the transcription of loanwords, Latin alphabet transcription, and phonological rules in Korean.

**KOR1152 - Korean Phonology: 03 credits.**

The course "Korean Phonology" focuses on the study of Korean pronunciation, providing students with knowledge about the formation and principles of vowels, consonants, and double consonants, as well as the rules of phonological changes in Korean. This enables students to develop accurate pronunciation skills as they learn the language.

**KOR3102 - Grammar and Writing 1: 03 credits.**

The course "Grammar and Writing 1" helps students become familiar with the Korean alphabet, mastering the basic principles of sentence structure in Korean, and applying fundamental sentence patterns. By the end of the course, students will be able to grasp the most basic grammatical structures through various dialogues and sentence examples listed in the coursebook, enabling them to use the knowledge in practical writing and communication at the elementary level.

**KOR3103 - Reading 1: 03 credits.**

The course "Reading 1" introduces students to the fundamentals of the Korean writing system, starting with the very basics in the initial periods. The main topics focus on aspects such as personal information, family, school, food, etc., which are organised in both private and public contexts. The structure of each topic follows a logical sequence, beginning with introductory questions, illustrations, essays, vocabulary, vocabulary practice, questions, and finally, additional reading materials.

**KOR3104 - Listening 1: 03 credits.**

The course “Listening 1” provides students with basic listening skills. It helps them grasp the main ideas in dialogues and respond or explain the content. The course focuses on developing the ability to handle simple communication situations. The topics revolve around the daily life of international students living in Korea, including greetings, school and home life, family and friends, food, and daily routines. The phrases used are common expressions intended for students who have had a short introduction to the Korean language.

**KOR3105 - Speaking 1: 03 credits.**

The course “Speaking 1” introduces students to the social and cultural aspects of Korea, focusing on everyday activities. Topics include greetings, self-introductions, dates, life in Korea, weather, etc., with common phrases for beginners in Korean. The course content and practice exercises not only help students practice speaking Korean but also develop their ability to express thoughts and opinions on simple, real-life situations.

**KOR3106 - Grammar and Writing 2: 03 credits.**

The course “Grammar and Writing 2” is designed for students who have already become familiar with Korean and are able to apply basic sentence structures. This course will continue to introduce students to the most fundamental grammar structures through various dialogues and sentence patterns that can be applied in practical writing and communication in Korean at the elementary level.

**KOR3107 - Reading 2: 03 credits.**

The course “Reading 2” provides students with content related to social and cultural issues closely connected to the everyday life of Koreans, including behavior, communication, culinary experiences, customs, and more. The course materials are designed with varying levels of difficulty, ensuring students are not overwhelmed by the content. Each reading lesson typically begins with an illustration and introductory questions to help students visualise and connect to the topic at hand. The lesson structure follows a specific sequence: illustration, thought-provoking questions, main reading, vocabulary practice, exercises, additional reading, and pronunciation practice.

**KOR3108 - Listening 2: 03 credits.**

The course “Listening 2” provides students with basic listening skills, helping them grasp the main ideas in dialogues and respond or explain the content. The course focuses on developing the ability to handle simple communication situations. Students will practice listening to and understanding texts based on themes such as daily life activities of international students living in Korea, building upon the topics covered in “Listening 1” (shopping, transportation, phone conversations, weather, the four seasons, holidays, and vacation). The course includes common phrases for students who have already had some exposure to the Korean language.

**KOR3109K - Speaking 2: 03 credits.**

The course “Speaking 2” provides students with essential knowledge such as greetings, introducing their name, and sharing information about their hometown. In this course, students will learn how to make phone calls, convey information they have heard or learned, order food at a restaurant or over the phone, request food delivery, use public transportation, arrange meetings, make plans, ask for favours, and discuss personal preferences, among other topics.

**KOR3110 - Grammar and Writing 3: 03 credits.**

The course “Grammar and Writing 3” provides students with common grammar points, sentence patterns, and dialogues related to everyday activities, such as self-introduction, naming foods, shopping at the market, inviting others, and navigating the streets. The course aims to equip students with basic grammar structures to improve their elementary-level proficiency and diversify their understanding of grammar, enabling them to apply it more effectively in various communication situations in Korean.

**KOR3111 - Reading 3: 03 credits.**

The course “Reading 3” provides students with content related to personal life, communication culture, customs, etc., presented in various genres such as essays, reports, reflections, presentations, interviews, advertisements, and more. The smaller topics are designed with varying levels of difficulty depending on the genre, helping students adapt to them. Each reading lesson typically begins with an illustration and introductory questions to help students visualise and relate to the issue at hand. The lesson structure follows a specific sequence: illustration, thought-provoking questions, main reading, vocabulary practice, content comprehension, and additional reading.

**KOR3112 - Listening 3: 03 credits.**

The course “Listening 3” provides students with listening content based on the daily activities of international students living in Korea, building on topics covered in "Listening 2," such as introductions, Korean food, markets, invitations, and transportation. The course includes common phrases for students with basic knowledge of Korean.

**KOR3113K - Speaking 3: 03 credits.**

The course “Speaking 3” provides students with dialogue examples related to daily life activities such as holidays, ceremonies, gift-giving, university life, movies, libraries, and more. Additionally, there are supplementary dialogues in the course materials on similar topics. Through the periods, students will also gain insight into Korean cultural practices and social life. The topics and exercises not only help students practice speaking Korean but also develop their ability to present their thoughts and express opinions on real-life situations in daily life.

**KOR3114K - Grammar and Writing 4: 03 credits.**

The course “Grammar and Writing 4” provides students with common grammar points, sentence structures, and dialogues related to daily life activities, such as visiting public institutions, making phone calls, going to the hospital, travelling, household chores, etc. The course aims to equip students with fundamental grammar structures corresponding to the elementary 3 level, expanding and diversifying the grammar points to provide students with more versatile applications in various Korean communication situations.

**KOR3115K - Reading 4: 03 credits.**

The course “Reading 4” provides students with content related to personal life, communication culture, customs, etc., presented in various genres such as essays, reports, reflections, presentations, interviews, advertisements, and more. The smaller topics are designed with varying levels of difficulty depending on the genre, helping students adapt to them. Each reading lesson typically begins with an illustration and introductory questions to help students visualise and relate to the issue at hand. The lesson structure follows a specific sequence: illustration, thought-provoking questions, main reading,

vocabulary practice, content comprehension, and additional reading.

**KOR2116K - Listening 4: 02 credits.**

The course “Listening 4” provides students with listening content based on daily life activities in Korea, building on the topics covered in “Listening 3” such as public institutions, telephone conversations (continued), hospitals, travel, household tasks, and more. The course includes common phrases for students with an intermediate level of Korean proficiency.

**KOR2117K - Speaking 4: 02 credits.**

The course “Speaking 4” provides students with dialogue examples related to daily life activities such as hairstyling, studying abroad, making inquiries, discussing future plans, making comparisons, and more. Additionally, there are supplementary dialogues in the course materials on similar topics. Through the periods, students will also gain insight into the cultural practices and social life of Koreans. The topics and practice exercises not only help students practice speaking Korean but also develop their ability to present their thoughts and express opinions on real-life situations in daily life.

**KOR3218K - Advanced Writing: 02 credits.**

The course “Advanced Writing” covers key topics related to various aspects of Korean life at an advanced level, such as social issues in Korea, Korean culture, and social knowledge, among others, while encouraging students to present their own viewpoints on similar issues. Additionally, to help students review previously learned material and develop their ability to think critically, the course includes preparation for the TOPIK Writing exam. About 3–4 weeks into the course, students will have a practice session on a sample TOPIK exam at the Intermediate level (Writing skills).

**KOR1125K - Theory of Translation and Interpretation in Korean: 03 credits.**

The course provides students with foundational knowledge of translation theory and methods for Korean-to-Vietnamese and Vietnamese-to-Korean translation. The main content of the course includes: (a) Basic theory of Korean sentence structure: Korean grammar and sentence structure; (b) Theory of translation (from Korean to Vietnamese and from Vietnamese to Korean); (c) Practice: Translating texts in specific contexts, such as translating materials related to cultural, educational, commercial, and tourism events.

**KOR1153K - Korean Interpretation: 03 credits.**

The course provides students with various translation techniques for Korean. The main content of the course includes both theory and practice. The practice section focuses on Korean-Vietnamese and Vietnamese-Korean translation in specific contexts, translating texts related to various events across different fields. The practice exercises progress from easy to difficult, covering a variety of topics such as daily life, society, economics, tourism, etc.

**KOR1154K - Korean Translation: 03 credits.**

The course provides students with various translation techniques for Korean. The main content of the course includes both theory and practice. The practical section focuses on translating Korean-Vietnamese and Vietnamese-Korean texts in specific fields, translating materials related to events in various sectors, with exercises ranging from easy to difficult. The topics covered are diverse, including daily life, society, economics, tourism,

journalism, and more.

**KOR1140K - Korean Text Translation: 03 credits.**

The course provides students with translation techniques and the presentation of basic text types in Korean. The main content of the course includes both theory and practice. The theory section introduces different types of texts and their formatting conventions. The practical section focuses on translating typical documents such as: open letters, invitation letters, recommendation letters, thank-you letters, company notices, job recruitment information, press releases, etc., progressing from easy to difficult levels.

**KOR1155K - Korean Simultaneous Interpretation: 03 credits.**

The course “Korean Simultaneous Interpretation” provides students with the theory behind the principles and methods of simultaneous interpretation. The practical section involves practicing simultaneous interpretation in Korean for various types of content, such as speeches, public addresses, debates, and radio or television broadcasts.

**KOR1156K - Introduction to Tourism: 03 credits.**

The course provides students with introductory knowledge about tourism in general and specifically about tourism in Korea, including topics such as the history of tourism, cultural tourism, environmental tourism, and customer travel psychology. Throughout the course, students will develop skills such as reading comprehension and understanding texts related to tourist areas and regions in Korea.

**KOR1141K - Korea Tourism Geography: 03 credits.**

The course provides students with knowledge about the geographical characteristics and population of South Korea in general and each specific geographical region. The topics covered include geographic location, terrain (mountains, rivers, seas and islands, plains), climate, regional festivals, and tourism issues in Korea, among others. Throughout the course, students will develop skills such as reading and understanding various types of maps, as well as presentation skills about tourist regions and areas in South Korea.

**KOR1142K - Practical Travel Korean: 03 credits.**

The course provides students with knowledge of tourism-related Korean language and its application in specific communication activities. The main content includes practical Korean for tourism in areas such as restaurants, hotels, tourist destinations, types of tourism, festival tourism, and more. Throughout the course, students will learn application skills such as developing travel plans for Korean tourists, communication skills for interacting with tourists in specific situations, etc.

**KOR1127K - Tour Guide Skills in Korean: 03 credits.**

The course helps students familiarise themselves with the tasks of designing itineraries and guiding tours in Korean. This includes creating travel schedules, welcoming guests, guiding at restaurants and hotels, managing check-ins and check-outs at hotels, guiding at tourist destinations, adjusting travel plans, understanding the travel psychology of Korean tourists, and more. Through learning about the behavior and professional skills required of a Korean-speaking tour guide and understanding the psychology of Korean tourists, students will practice by engaging in communication scenarios in tourism and apply this knowledge to become proficient in guiding tours. Additionally, students will review Korean grammar and expressions while gaining exposure to basic terminology in the

tourism industry, improving listening, speaking, pronunciation skills, and basic conversational methods like native speakers.

**KOR1157K - Korean Culture: 03 credits.**

The course “Korean Cultural” focuses on providing students with vocabulary and knowledge related to Korean culture in contemporary society. Topics include the structure and transformation of Korean society from the past to the present, traditional culture in modern Korean society, Korean popular culture, and more. The course content is designed with diverse listening and reading comprehension materials to provide the necessary knowledge and enhance the Korean language skills of students at an advanced level.

**KOR1145K - Korean Corporate Culture: 03 credits.**

The course provides students with knowledge about the characteristics of Korean corporate culture and business practices, as well as the experience of working in Korean companies for students majoring in Korean studies. The course includes topics such as communication culture, etiquette in Korean communication, improving communication skills, using advanced terminology in office communication, resolving real-life situations through reading comprehension and writing responses to correspondence, business documents, forms of address, and interactions with colleagues and partners in the workplace. The business culture in Korea will also introduce various topics related to the language and culture of Korea, helping students to begin exploring and familiarising themselves with university study methods, essay writing techniques, and more.

**KOR1128K - Foreign Trade Operations: 03 credits.**

The course “Foreign Trade Operations” equips students with knowledge about exchanges and transactions with partners, companies, and clients using Korean. The course content is designed around topics related to internal and external communication and transactions within a company or business. Specifically, it covers introducing products to customers, scheduling appointments or confirming meeting dates with partner companies, reporting on the content of meetings, and more. Additionally, this course provides students with basic information about the forms of exports and imports between Vietnam and South Korea, supplementing their economic and trade knowledge, which will be valuable when they seek employment after graduation.

**KOR1129K - Korean for Business Communication: 03 credits.**

The course “Korean for Business Communication” provides students with specialised Korean vocabulary related to business operations and communication in trade. In this course, students will practice administrative tasks and business communication through specific scenarios related to economic operations and commercial activities in South Korea. Students will learn the necessary trade operations and communication skills required for engaging with South Korean business partners in Vietnam.

**KOR1130K - Writing Email in Korean: 03 credits.**

The course “Writing Email in Korean” provides students with foundational knowledge of the language for drafting emails and business correspondence in Korean. Specifically, it includes templates for everyday correspondence and in business contexts such as regular trade transactions, company-to-company exchanges, and various types of reports, invitations, and notices in South Korean administrative and business environments. In this course, students will learn administrative terminology, concepts, and expression styles in

Korean correspondence, and become familiar with typical administrative letter formats used in South Korea. They will apply their intermediate-level Korean language skills to draft typical administrative documents in Korean.

**KOR1158K - Vietnam-Korea Bilateral Economy: 03 credits.**

The course “Vietnam–Korea Bilateral Economy” provides students with an overview of the economic systems of both Vietnam and South Korea. Through topics such as the developmental stages of the Vietnamese and Korean economies and the process and achievements of economic exchange between the two countries, the course equips students with essential knowledge for engaging in transactions and commercial activities involving South Korea.

**KOR1159K - Korean Morphology: 03 credits.**

The course “Korean Morphology” equips students with knowledge of Korean morphological studies, including morphemes, vocabulary, and grammar in the Korean language. This course also enables students to analyse similarities and differences between Korean and Vietnamese from a contrastive linguistic perspective, thereby supporting their future development as Korean language educators.

**KOR1160K - Theory of Korean Language Teaching: 03 credits.**

The course “Theory of Korean Language Teaching” provides students with foundational knowledge of Korean language teaching theory through specific periods on foreign language teaching methods and assessment techniques. This course also equips students with the skills to design periods tailored to diverse learner groups, as well as to select appropriate coursebooks and teaching aids for effective instruction.

**KOR1132K - Methods of Korean Language Teaching: 03 credits.**

The course “Methods of Korean Language Teaching” equips students with knowledge of Korean language teaching methodologies through practical and specific periods. The content of the course is structured around key areas of Korean language instruction, including the teaching of vocabulary, grammar, and the four language skills: listening, speaking, reading, and writing.

**KOR1133K - Korean Teaching in Practice: 03 credits.**

The course “Korean Teaching in Practice” equips students with both theoretical knowledge and practical experience in organising Korean language classes, focusing on specific skills such as listening, speaking, reading, and writing. The course also covers the teaching of vocabulary and grammar across various fields, including economics and trade, tourism, and culture.

**KOR1161K - Korean Grammar: 03 credits.**

The course “Korean Grammar” provides students with knowledge of Korean syntax and the principles underlying the formation of grammatical structures across elementary, intermediate, and advanced levels. The course also addresses common grammatical errors made by Vietnamese students and highlights important considerations for teaching Korean grammar to Vietnamese students.

**SKI1107 - Project Design 1: 03 credits.**

This course equips students with basic knowledge of logical and scientific project design thinking. Students proactively identify and analyse real-world societal issues using data,

mastering techniques to propose innovative solutions. They develop ideas, test feasibility through group activities, and enhance skills in research, critical thinking, communication, and leadership. Projects focus on practical, innovative applications aligned with the United Nations' Sustainable Development Goals (SDGs).

**SKI1108 - Project Design 2: 03 credits.**

This course provides a logical and scientific process for commercialising business ideas, fostering innovation and entrepreneurship. It focuses on developing business ideas using the NABC model (Needs, Approach, Benefits/Costs, Competition) to articulate value propositions. Group projects are refined through continuous value creation forums (VCF) and presented via posters to stakeholders, simulating organisational or entrepreneurial activities. Projects involve market, technology, and customer analysis, idea validation, and alignment with SDGs.

**DMK1101 - Digital Citizenship: 03 credits.**

This course equips students with the knowledge, skills, and mindset required to participate effectively in the digital world through global Internet connection. Students will explore key topics including participation in the digital world and use of digital opportunities for personal development, appropriate and responsible behavior in online communities, and protection against risks and negative impacts of the digital environment.

**ECO1113 - Global Citizenship: 03 credits.**

This course introduces fundamental concepts of global citizenship, enabling students to develop a roadmap to become global citizens and implement community projects. Key topics include globalisation, society, politics, environment, the digital era, and building a global citizenship pathway.

**JPN1163 - Japanese Concepts to Win Friends and Influence People: 03 credits.**

This course provides knowledge of Japanese interpersonal communication and behaviour for achieving success. Students learn to understand themselves, be honest, empathise with others, and unlock hidden potential to elevate personal development.

**JPN1108 - Country Studies of Japan: 03 credits.**

This course offers detailed insights into various aspects of Japan, including geography, history, economy, politics, society, and diplomacy, as well as macro issues like transportation, trade, and defence. It equips students with knowledge of Japan's unique culture and traditions, enhancing international understanding through vivid and engaging depictions.

**CHI1122 - Country Studies of China: 03 credits.**

This course provides foundational knowledge of China and its people, covering distinctive features in geography, history, population, politics, economy, education, ideology, religion, and arts, fostering a comprehensive understanding of Chinese culture...

**ECO1108 - World Economics Geography: 03 credits.**

This course introduces the global socio-economic territorial system, interactions between developed and developing countries, and notable economic developments in various regions. It addresses political and social changes impacting regional economies in the context of globalisation, using economic, political, and social maps to illustrate recent global economic shifts.

**PSY1137 - Mental Health Education: 03 credits.**

This course equips students with knowledge, skills, and attitudes related to mental health, covering topics like mental health overview, common disorders, stigma, social contexts, community and student mental health, sexual diversity, and mental health care. Students learn to recognise, prevent, and care for their own and others' mental health.

**BUS1115 - Entrepreneurship: 03 credits.**

This course introduces core principles and knowledge of entrepreneurship, enabling students to design, build, and manage small companies or projects. It supports the realisation of business ideas, creating small-scale business processes from creative concepts.

**LAW1195 - Equity and Trust Law: 03 credits.**

This course provides students with foundational knowledge of the principles of equity and trust law, offering a comprehensive understanding of the concepts, doctrines, and practical applications of equity and trusts within the legal system. The course focuses in the following key areas including (i) the origins and historical development of equity and trusts, (ii) types of trusts, and the processes for establishing and administering trusts, (iii) the rights and obligations of parties involved in a trust relationship; (iv) equitable remedies and fiduciary duties designed to protect legal and equitable interests.

**LAW1111 - Commercial Law: 03 credits.**

This course provides foundational knowledge of commercial activities and services, covering legal issues related to merchants, commercial activities under Vietnamese law, merchant rights and obligations, and commercial sanctions.

**LAW1116 - International Law: 03 credits.**

This course covers the origins, concepts, characteristics, structure, norms, and nature of international law, distinguishing it from national law and exploring their dialectical relationship. It addresses fundamental principles, sources, population, territory, borders, international maritime law, and diplomatic-consular law.

**GPD1135 - The Basic of Arts: 03 credits.**

This course inspires students to appreciate and engage with seven art forms: architecture, painting, sculpture, music, literature, theatre, and cinema. It enhances emotional intelligence, fostering a balanced life and soft skills for professional success, enriching students' spiritual lives.

**HRM1111 – Arts of Leadership: 03 credits.**

This course explores the relationship between management and leadership, qualities required for group and organisational leadership, and leadership styles (democratic, authoritarian, laissez-faire). It emphasises the artistry of leadership, including creativity, flexibility, synthesis, practicality, and scientific approaches, covering skills like coordination, communication, motivation, power use, talent management, and adaptability. It also addresses group leadership responsibilities, power versus authority, delegation, and talent selection.

**HMM1137 – Professional Personal Branding: 03 credits.**

This course equips students with knowledge and skills in style, attire, and physical

presentation, as well as professional image-building, clothing selection, colleague and client communication, phone etiquette, expressive language, emotional control, and graceful movement. It fosters a professional image, enhancing workplace effectiveness and stakeholder satisfaction, particularly in service industries.

**IRE1130 – Diplomatic Protocol: 03 credits.**

This course covers diplomatic practices like protocol, consular work, information and external propaganda, negotiations, and research. It provides theoretical and practical knowledge of diplomatic protocol in Vietnam and globally, focusing on protocol overview, precedence and seating arrangements, diplomatic ceremonies, and diplomatic banquets.

**DAS1125 – Introduction to Digital Transformation: 03 credits.**

This course provides foundational knowledge of global and Vietnamese digital transformation trends, definitions, and concepts for enterprises, digital transformation roadmaps for small and medium enterprises, readiness assessment tools, and technological solutions for transformation.

**IRE1108 – Global Issues: 03 credits.**

This course offers a comprehensive overview of current global issues, focusing on topics like weapons of mass destruction, environment, population, international crime, energy, and poverty. It covers definitions, classifications, historical development, current status, international cooperation, and challenges in addressing these issues, providing theoretical foundations and methods for analysing international relations phenomena.

**DAS1124 – Applied Data Analytics: 03 credits.**

This course introduces basic data analysis techniques and thinking through practical applications, focusing on Excel-based methods for fields like economics, business, finance, marketing, and real estate, unlocking valuable data insights for organisations.

**LAW1107 - Enterprises Law: 03 credits.**

This course is a specialized legal subject that provides foundational knowledge of enterprises and relevant legal regulations. Students will acquire comprehensive knowledge of enterprise models, establishment procedures, management structures, reorganisation, dissolution, and bankruptcy. Key topics include:

- Conditions for establishment, organisation, management, and finance of business entities;
- Signs of enterprise insolvency and legal procedures for bankruptcy resolution.
- Reorganisation and dissolution of enterprises in accordance with current legislation.

**IRE1151 - Sustainable Development**

The course Sustainable Development has become increasingly important as global awareness grows regarding the need for holistic and sustainable approaches to development. This interdisciplinary course provides students with knowledge and understanding of the principles, challenges, and potential solutions of sustainable development, designed to integrate with a wide range of academic disciplines. The course introduces key concepts such as the interconnectedness of social, economic, and environmental systems, and the importance of resource management and the principle of intergenerational equity. The course emphasizes practical applications through case

studies, projects, and community engagement activities), allowing students to apply theoretical knowledge to real-world challenges. Students are encouraged to critically analyze complex issues, evaluate diverse perspectives, and develop innovative solutions for sustainable development. Upon completing the course, students will gain a deeper understanding of the urgency of sustainable development, demonstrate strong social responsibility, effectively identify real-world challenges, and take proactive and responsible actions in addressing sustainability issues.

**FIN1152 – Personal Financial Management: 03 credits.**

This course addresses the importance of personal financial management amidst rapid life changes, preparing individuals for unforeseen events like economic downturns, bankruptcy, unemployment, or sudden death. It covers concepts, principles, tools, and methods for financial planning in career choices, budgeting, investment portfolios, retirement, and legacy planning, ensuring a stable financial future.

**IBU1115 – Global Strategic Management: 03 credits.**

This course helps students understand globalisation drivers and strategic management aspects in global companies, equipping them with practical knowledge and skills to address enterprise globalisation and global management challenges.

**PSY1103 – Communication Psychology: 03 credits.**

This course provides foundational knowledge of psychology, identifying human psychological phenomena, understanding their diversity, and mastering the laws governing their formation. It covers objective and subjective factors shaping psychology, communication theories, behaviour structures, forms, tools, communication essence, and skills for effective communication and interaction.

**ADS1101 – Creative Presentation: 03 credits.**

This course equips students with skills to present ideas, solutions, and advertising strategies persuasively, covering goal setting, idea creation, content preparation, media use, presentation techniques, and supporting technologies. It emphasises creativity and effectiveness in advertising and commercial presentations.

**DMK1114 – Aesthetic Thinking: 03 credits.**

This course fosters aesthetic thinking across various life domains, from arts to entertainment, festivals, culture, sports, production, education, healthcare, and military activities. It equips students with aesthetic knowledge for diverse professions and encourages personal aesthetic development.

**TOU1145 – Diplomatic Reception and Table Art: 03 credits.**

This course enhances students' skills and knowledge in table etiquette and ceremonial protocol, covering dining behaviour, professional use of utensils, and communication and diplomatic skills in social and business settings. It supports career development in event management, hospitality, and customer service, complementing hotel and tourism management program.

**SOS1108 – Cultures of Southeast Asia Countries: 03 credits.**

This course systematically introduces Southeast Asian countries' geography, population, history, communities, cultures, socio-economic development, customs, landmarks, and tourism potential. It compares similarities and differences with Vietnamese culture,

assessing ASEAN tourism cooperation and the ASEAN Socio-Cultural Community's realisation.

**IRE1138 – Human Civilisation: 03 credits.**

This course aims to: 1) familiarise students with basic geography, history, and cultural knowledge for global citizenship; 2) provide a foundation for subsequent courses; 3) illustrate human diversity across civilisations; and 4) stimulate curiosity for further learning. It emphasises cultural themes and patterns over chronological events, integrating literature, architecture, arts, and music as core components.

**KOR1334 – Graduation Internship: 03 credits.**

The course “Graduation Internship” is designed to help students immerse themselves in the real work environment, enhancing their understanding of the role and responsibilities related to their chosen profession. During the internship, students will engage in tasks assigned by the host organisation, familiarise themselves with the workplace and related activities, and learn how to organise individual and group work effectively.

**KOR1162K – General Korean 1: 03 credits.**

The course “General Korean 1” provides students with knowledge of Korean grammar structure, dialogue patterns, and idiomatic expressions used in everyday communication situations such as greetings, mental well-being, making promises, household tasks, travel, suggestions, advice, event participation, and both economic and cultural life. This course helps students improve their listening and speaking skills, applying the knowledge they've learned effectively in real-life Korean communication at the intermediate level (TOPIK level 1).

**KOR1163K – General Korean 2: 03 credits.**

The course “General Korean 2” provides students with knowledge of Korean grammar structure, dialogue patterns, and idiomatic expressions used in everyday communication situations, such as the changing family structure in Korea, traditional Korean rituals and customs, globalisation in Korean society, and health issues. This course helps students further refine their listening and speaking skills, applying the knowledge they've learned effectively in real-life Korean communication at the intermediate level (TOPIK level 2)..

**KOR1451 – Thesis: 06 credits.**

The course “Thesis” helps students apply the theoretical knowledge and critical thinking skills they have learned to research specific issues related to the field of study. At the end of the course, each student must present their research results in the form of a graduation thesis.

The course aims to help students:

- Identify a meaningful research problem with both theoretical and practical significance. The research topic can be related to the activities of the internship organisation or a macro issue connected to the industry or specialisation being studied. Students will learn to identify and define the urgency of the research problem, research objects, scope, and specific research questions for defined research goals, as well as build a research plan.
- Synthesise and systematise theoretical issues (literature review) relevant to the research topic. They will also learn how to compile a reference list or bibliography.

- Synthesise and analyse the identified research issue, applying appropriate data collection methods and tools for data analysis. This will enable students to assess the current situation, identify problems, and propose solutions for the issues under study.
- Develop scientific research methods and the skills to present research reports.

### **GYMxxxx – Physical Education 1, 2, 3: 03 credits.**

The course equips learners with basic knowledge of physical education, techniques, and exercise methods to train and improve health and aesthetics. Learners can choose their favourite courses to practice in accordance with their physical fitness such as: Gymnastics, Aerobics, Boxing, Vovinam, Dancesport.

### **MILxxxx – Military Education: 165 lessons.**

The course equips learners with basic understanding of the Party and State's defence and security policies and guidelines on building all-people national defence, people's security, and love for socialism. Grasp basic knowledge about national defence and security in the new situation. Implement basic skills in platoon-level military techniques and tactics, know how to use handguns and some commonly used infantry weapons. The subject is divided into 04 parts: part 1 - National defence and security guidelines of the Communist Party of Vietnam, part 2 - National defence and security work, part 3 - General military, tactics, pistol shooting techniques and using grenades, part 4- General understanding of troops and branches.

## **3. FUNCTION OF THE QUALIFICATION**

### **3.1. Opportunities for further study**

- Able to self-study and conduct research to enhance qualifications in professional fields related to the training Specialisation;
- Can transfer to higher education levels at the postgraduate level in courses related to your specialisation.

### **3.2. Employment opportunities**

- Office specialists, administrative staff for Korean organisations/enterprises or institutions with Korean elements.
- Korean language translators/interpreters within Korean organisations or institutions with Korean elements.
- Korean-speaking tour guides.
- Korean language teachers in schools, centres, or other educational institutions, etc.

## **4. ADDITIONAL INFORMATION**

### **4.1. Extracurricular Activities**

During their studies at the University, students have opportunity to participate in various activities, including academic events, activities organized by the Youth Union and Student Association, volunteer and community service programs, and club activities. These experiences help students develop essential skills, foster social responsibility, and expand their professional and social networks.

### **4.2. Quality Assurance**

Ho Chi Minh City University of Economics and Finance has been accredited for quality assurance at both the institutional and program levels by reputable national and international accreditation organizations. Information on accreditation results and the list of accredited programs is published at <https://www.uef.edu.vn/qacenter/quality-accreditation/accreditation-certification-19482>.

#### **4.3. Conversion of UEF Credit System to the European Credit Transfer and Accumulation System (ECTS)**

- 1 UEF credit is equivalent to 50 hours of student workload, including lecture attendance, guided learning, self-study, research, practical experience and assessments. For classroom-based learning, 1 credit requires a minimum of 15 hours of theoretical instruction or 30 hours of practical work, experiments, or discussions, with each contact hour counted as 45 minutes.
- 1 ECTS credit is equivalent to 30 hours of student workload.
- 1 UEF credit  $\approx$  1.67 ECTS credits.

### **5. GUIDELINES FOR IMPLEMENTING AND ENSURING THE QUALITY OF STUDY PROGRAMS**

5.1. The study program is organized and implemented according to the annual teaching and learning plans of the University.

5.2. Some special courses, reflecting UEF's unique characteristics, are organized with the following orientations:

- Skills training: Project Design 1 course is taught in the first year, Project Design 2 is taught in the second year. These courses equip students with teamwork skills, critical thinking, and problem-solving skills through a project. This foundation helps students develop skills through professional courses in subsequent semesters, maximising their ability to self-study, conduct research, and solve real-world problems. It also raises social responsibility awareness through topics related to the United Nations Sustainable Development Goals (SDGs), promoting lifelong learning capabilities.
- Career-oriented professional training: From the first year of semester 1, students have access to introductory courses, industry-based courses and access to professional career fields through sightseeing activities, internships, seminars... In the final semester, the students must participate in a mandatory placement programme (full-time at the internship unit, minimum 12 weeks) and choose to do a graduation thesis, or specialise graduation project, or replace it with 2 courses providing professional knowledge and practical skills.
- For specialised concentrations, the Korean Language programme designs its courses to closely align with practical career demands and labour market needs. This approach ensures that students not only master specialised knowledge but also develop essential professional skills to support their future careers. Courses are taught by lecturers who are trained in the relevant field and possess extensive practical experience. All specialised courses are delivered in Chinese, enabling students to communicate confidently within their area of expertise.

5.3. Courses in the study program are assigned and managed according to faculties/institutes/centres (collectively referred to as course management units) according to the current regulations of the University.

5.4. The design of teaching and learning activities, assessment, and analysis of student learning outcomes are conducted in accordance with the University's guidelines on selecting teaching methods and assessing student learning outcomes based on the undergraduate study programme's learning outcomes.

5.5. Courses are taught following a unified detailed course syllabus issued by the President.

5.6. The organisation of teaching and learning, assessment of modules, and graduation consideration are conducted in accordance with the undergraduate training regulations, examination regulations, and other relevant regulations of the University.

5.7. The unit managing the training program must plan and implement the measurement and assessment of the program's learning outcomes according to University regulations. The unit managing the module must plan and implement the measurement and assessment of the module's learning outcomes as per University regulations.

5.8. Requirements for the teaching staff involved in the program are implemented in accordance with the regulations for developing, appraising, and issuing training program, as stipulated in Decision No. 714/QĐ-UEF dated 01 September 2023 by the Rector of the University of Economics and Finance, Ho Chi Minh City.

5.9. The study programme is periodically reviewed, evaluated, and updated every two years. The review and evaluation results are applied by the program management unit to improve and enhance the quality of training.

5.10. If there is an urgent need to adjust the study program during its implementation, the programme management unit must submit a proposal clearly stating the basis/reason for the adjustment, the scope of application, the effective date, the content of the proposed adjustment, and the anticipated impact of the adjustment. The proposal must include the minutes of the Faculty Council meeting and other necessary evidence. Urgent adjustments to the study program must not affect the current semester's study plan. The Department of Academic Affairs receives the proposal from the programme management unit, reviews it, provides feedback, and submits it to the President for approval.

5.11. When there are changes to textbooks, teaching materials, reference materials, or due to urgent adjustments to the training programme, the detailed syllabus must be reviewed and updated. The course management unit collaborates with the program management unit to organize the review and update, specifying the effective date of the newly updated detailed syllabus. The detailed syllabus, once updated, is sent to the Department of Academic Affairs for review and submitted to the President for approval.

5.12. The maximum overall evaluation cycle for the study program is five years; the overall evaluation process is similar to the process for developing a new study program./.

**PRESIDENT**  
**Dr. Nguyen Thanh Giang**