

POSTGRADUATE PROGRAM, COHORT 2024
MASTER OF ENGLISH LANGUAGE

(Attached to Decision No. 204 /QĐ-UEF dated 10/04/2024 of the President of Ho Chi Minh City University of Economics and Finance)

1. GENERAL INFORMATION ABOUT THE PROGRAM

Name of study programme: **ENGLISH LANGUAGE**

Programme level: Postgraduate.

Duration: 2 years / 60 credits

Language(s) of Instruction: English and Vietnamese

Training Orientation: Applied orientation

Awarding Institution: Ho Chi Minh City University of Economics and Finance

Qualification: Master of English Language

Qualification level: Master - Level 7 Vietnamese Qualifications Framework.

Cohort: 2024.

2. STUDY PROGRAM

2.1. Mode of Study: Full-time

2.2. Admission requirements

- Learners must hold a bachelor's degree (or an equivalent or higher qualification) in a relevant field, and possess foreign language proficiency at Level 3 of the Vietnamese 6 Level Foreign Language Proficiency Framework or an equivalent level.
- Learners are considered for admission to UEF based on their cumulative grade point average at the undergraduate level, in accordance with the University's regulations.

2.3. Grading scale

- For credits calculated into GPA:

Classification	10-point scale	4-point scale	
		Score in letter	Score in number
Pass	From 8.5 to 10	A	4.0
	From 7.0 to 8.4	B	3.0
	From 5.5 to 6.9	C	2.0

Classification	10-point scale	4-point scale	
		Score in letter	Score in number
Fail	From 4.0 to 5.4	D	1.0
	From 0 to 3.9	F	0

2.4. Graduation conditions

According to Master's Degree level admission and training regulations, professional conditions include:

- (1) Completion of all compulsory courses and successful defense of the graduation thesis/project;
- (2) Achievement of the specified foreign language proficiency level (minimum Level 4/6 of the Vietnamese Foreign Language Proficiency Framework or equivalent recognised by the Ministry of Education and Training) such as a Bachelor's degree or higher in a foreign language programme or a Bachelor's degree or higher where the entire programme was delivered in a foreign language.
- (3) Fulfilment of all financial obligations, including tuition fees, and compliance with the University's requirements for graduation project submission and archiving. Additionally, the candidate must not be subject to any criminal proceedings or disciplinary actions.

2.5. Objectives of the study program (Program Objectives)

General objectives:

The Master's programme in English Language, with an applied orientation, aims to cultivate graduates with strong ethical standards and professional competencies to meet the needs of society in research and teaching English; provide students with practical knowledge, in-depth subject expertise, a comprehensive understanding of the English language, culture, and pedagogy, as well as excellent practical skills, critical thinking skills, the ability to apply professional knowledge in resolving practical issues related to English language, as well as the capacity for independent research, effective teamwork, global integration, self-study to improve qualifications.

Specific objectives:

PO1 (Knowledge): Provide students with foundational knowledge in philosophy, fundamental and advanced expertise in the field of English language, alongside essential supplementary knowledge to meet market requirements.

PO2 (Skills): Provide students with practical professional skills in English language studies and teaching, enabling them to apply both professional and interdisciplinary knowledge in resolving practical issues, communication skills, teamwork skills and global integration.

PO3 (Level of Autonomy and Responsibility): Cultivate students' development of professional ethics and community responsibility, the ability to think independently and creatively, and the ability to collaborate with others in learning, research, and work, adapting to multicultural work environments and engaging in international integration.

2.6. Program Learning Outcomes

Knowledge

- (1) Apply fundamental principles and theories of philosophy to identify, formulate, and resolve issues within the field of research systematically and scientifically.
- (2) Select a methodological approach to critical thinking and the process of applied scientific research in the field of English Language Studies and English Language Teaching.
- (3) Synthesize and analyze fundamental and advanced knowledge in the field of English language studies and English language teaching; differentiate cultural and literary characteristics of English-speaking countries.
- (4) Identify and select knowledge of the English language, theories and methods of English language teaching and English language acquisition for professional practice.

Skills

- (5) Develop organizational and managerial skills for classroom activities; manage academic programs in the field of English Language Studies.
- (6) Integrate technological tools to support research and professional tasks; incorporate skills in data collection and evaluation, critical analysis, and solving practical issues in a scientific, creative, and groundbreaking manner.
- (7) Develop communication skills, disseminate knowledge grounded in a practical understanding of issues within the field of English Language Studies, and English language teaching.
- (8) Use a foreign language equivalent to level 4/6 of the Vietnamese Foreign Language Proficiency Framework in the field of specialization and for communication within a multicultural environment.

Level of Autonomy and Responsibility

- (9) Demonstrate professional ethics and a sense of community responsibility.
- (10) Demonstrate the ability to conduct applied research, self-direct learning, propose significant initiatives, and draw expert-level conclusions in the field of English Language Studies and English Language Teaching.
- (11) Demonstrate managerial competence and the ability to independently plan and implement projects, as well as to guide others in addressing challenges or issues encountered in the practical aspects of English Language Teaching and research in English Language Studies.
- (12) Demonstrate the ability to evaluate and enhance professional practices within the area of specialization.

2.7. Program structure

No	Knowledge block	Volume of knowledge			
		Number of credits	Compulsory	Elective	Percentage %
I.	General knowledge	4	4	0	6,7%
1.1	Philosophy	4	4	-	
II.	Disciplinary knowledge	41	26	15	68,3%
2.1	Research	5	5	-	
2.2	Fundamental, specialized and interdisciplinary knowledge	36	21	15	
III.	Graduate knowledge	15	15	0	25.0%
3.1	Practical Seminar	6	6	-	
3.2	Graduation project	9	9	-	
	Total	60	45 (75%)	15 (25%)	100.0%

Total amount of knowledge of the study program: 60 credits.

2.8. Program Content

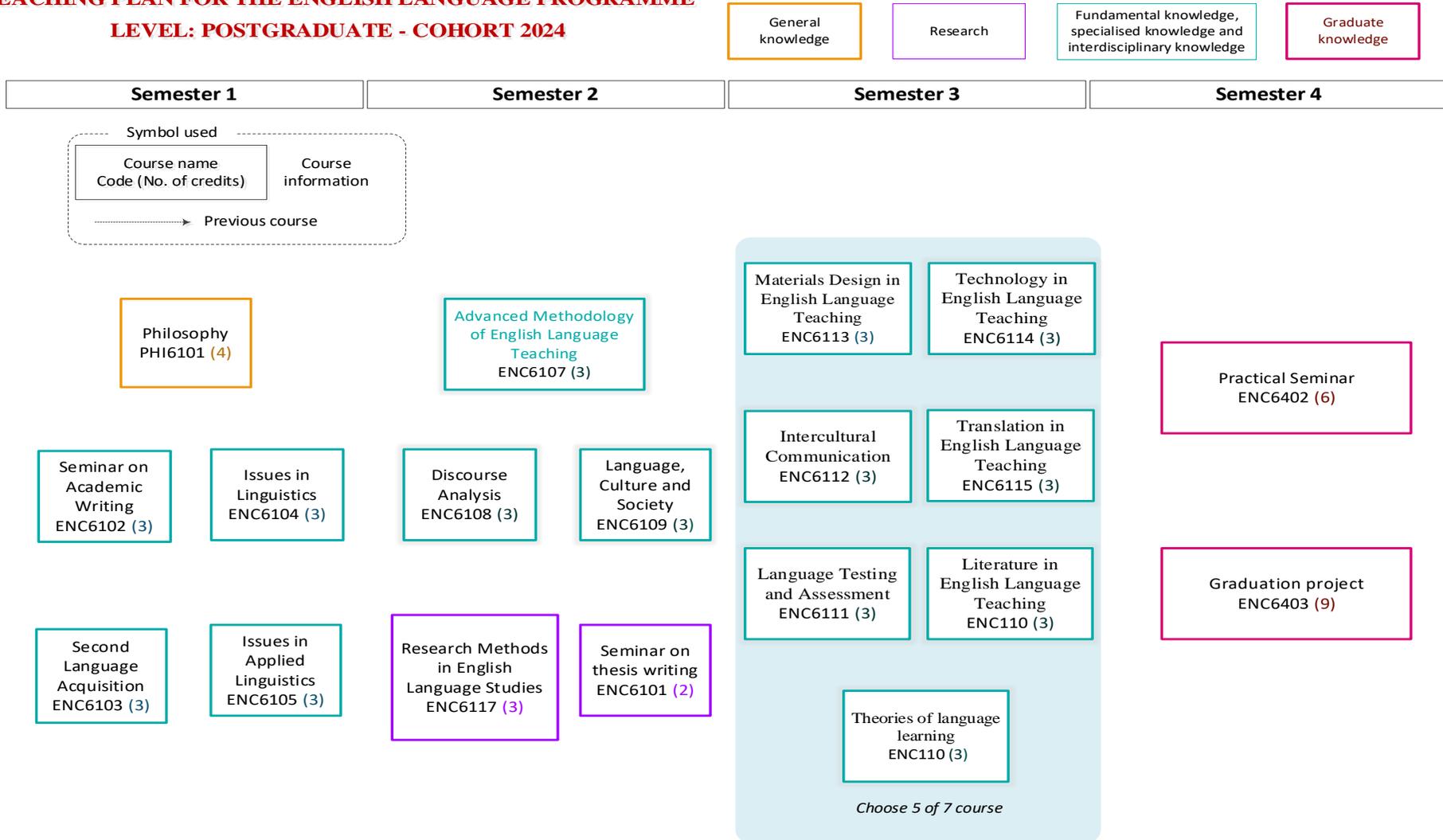
NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
I. General knowledge						4
1.1	PHI6101	Triết học	Philosophy	BB	V	4
II. Disciplinary knowledge						45
II.1. Research						5
2.1	ENC6117	Phương pháp nghiên cứu khoa học ngành Ngôn ngữ Anh	Research Methods in English Language Studies	BB	V	3
2.2	ENC6101	Chuyên đề nghiên cứu	Seminar on thesis writing	BB	V	2
II.2. Fundamental, specialized and interdisciplinary knowledge						36
2.3	ENC6102	Chuyên đề viết học thuật	Seminar on Academic Writing	BB		3
2.4	ENC6103	Tiếp thụ ngôn ngữ thứ hai	Second Language Acquisition	BB		3

NO.	Code	Course		Type	Language	Number of credits
		Vietnamese	English			
2.5	ENC6104	Những vấn đề trong ngôn ngữ học	Issues in Linguistics	BB		3
2.6	ENC6105	Những vấn đề trong ngôn ngữ học ứng dụng	Issues in Applied Linguistics	BB		3
2.7	ENC6109	Ngôn ngữ, văn hóa và xã hội	Language, Culture and Society	BB		3
2.8	ENC6108	Phân tích diễn ngôn	Discourse Analysis	BB		3
2.9	ENC6107	Phương pháp giảng dạy tiếng Anh nâng cao	Advanced Methodology of English Language Teaching	BB		3
		<i>Chọn 5/7 học phần sau</i>	<i>Choose 5 of the 7 courses below</i>			15
2.10	ENC6110	Văn học trong giảng dạy tiếng Anh	Literature in English Language Teaching	TC		3
2.11	ENC6111	Kiểm tra và đánh giá năng lực ngôn ngữ	Language Testing and Assessment	TC		3
2.12	ENC6112	Giao tiếp liên văn hóa	Intercultural Communication	TC		3
2.13	ENC6113	Thiết kế tài liệu giảng dạy tiếng Anh	Materials Design in English Language Teaching	TC		3
2.14	ENC6114	Công nghệ trong Giảng dạy tiếng Anh	Technology in English Language Teaching	TC		3
2.15	ENC6115	Biên dịch trong giảng dạy tiếng Anh	Translation in English Language Teaching	TC		3
2.16	ENC6116	Lý thuyết học tiếng	Theories of Language Learning	TC		3
III. Graduate knowledge						15
3.1	ENC6402	Chuyên đề thực tế	Practical Seminar	BB		6
3.2	ENC6403	Đề án tốt nghiệp	Graduation project	BB		9

Note: BB: Compulsory; TC: Elective; E/V: Course taught in English/ Vietnamese.

2.9. Training process diagram

TEACHING PLAN FOR THE ENGLISH LANGUAGE PROGRAMME LEVEL: POSTGRADUATE - COHORT 2024



2.10. Brief description of the courses

PHI6101 - Philosophy: 04 credits.

The course aims to reinforce philosophical knowledge for research within the fields of economics, social sciences, and humanities and enhance the understanding of the philosophical foundations of the revolutionary path of Vietnam, particularly during the period of renovation. It helps learners establish a worldview, value system, and scientific and revolutionary methodology as well as cultivate revolutionary ethical qualities, uphold noble ideals of life, and maintain a firm political stance. The course comprises 8 chapters, including: Introduction (Chapter 1: Overview of Philosophy), which provides a general introduction to philosophy and the history of philosophy; Three chapters (Chapter 2: Ontology; Chapter 3: Dialectics; Chapter 4: Epistemology), which cover fundamental contents related to the worldview and general methodology of cognition and practice; Four chapters (Chapter 5: The Socio-Economic Formation Theory; Chapter 6: Political Philosophy; Chapter 7: Social Consciousness; Chapter 8: Philosophy of Human Beings), which explore the theoretical philosophical aspects of society and human beings.

ENC6117 - Research Methods in English Language Studies: 03 credits.

The course is a disciplinary course on research. It provides students with fundamental knowledge, approaches, and key methods in linguistic research (with a focus on the English language). The course also enables students to practise skills and techniques utilised in research, such as observation, in-depth interviews, field surveys, etc. Additionally, the course introduces various types of research outputs, including journal articles, conference papers, essays, dissertations, theses, scientific projects at different levels, and academic books in the fields of linguistics and English language teaching. Notably, to complete this course, students are required to engage in self-study hours to foster a sense of responsibility and self-learning capacity.

ENC6101 - Seminar on thesis writing: 02 credits.

The course is a disciplinary course on research. The course provides students with the knowledge and skills required to write a graduation project. The course content includes guidance on organising and structuring a thesis chapter by chapter. Upon completion of the course, students will be confident in applying the knowledge and skills acquired through practical exercises throughout the course to produce a comprehensive and well-structured graduation project.

ENC6102 - Seminar on Academic Writing: 03 credits.

The Seminar on academic writing is a fundamental course. This course provides students with the knowledge and skills necessary for writing various academic documents such as essays, conference papers, journal articles, theses, etc. Additionally, the course enhances students' awareness of plagiarism issues in academic writing.

ENC6103 - Second Language Acquisition: 03 credits.

The course is fundamental and plays a pivotal role in English language teaching and curriculum design. This course provides students with the most up-to-date theories on the process of second language acquisition and helps them recognise the differences between first language acquisition and second language acquisition. Approaches aimed at explaining the process of second language acquisition and the factors influencing second language learning are also analysed within the course to enable students to thoroughly

understand and apply this knowledge to English language teaching. Additionally, the course provides students with knowledge of research methodologies specific to the field and facilitates discussions on potential future research topics.

ENC6104 - Issues in Linguistics: 03 credits.

The course guides students in approaching linguistic research in a scientific and dialectical manner while discussing traditional topics in structural linguistics, such as phonetics and phonology, morphology, syntax, and semantics. It also explores the most contemporary topics in structural and modern linguistics, including universal grammar, children's language acquisition, and linguistic diversity and change. Additionally, the course emphasises providing students with tools and skills for linguistic analysis.

ENC6105 - Issues in Applied Linguistics: 03 credits.

This course introduces students to issues related to the application of linguistic knowledge in English language teaching, research, professional problem-solving, and daily life. The course content is divided into two main topics: (1) knowledge related to the acquisition of linguistic elements and language skills, and (2) psychological factors in the teaching, learning, and use of English. Regarding the first topic, students will explore the characteristics of English vocabulary, pronunciation, and grammar, as well as the development of listening, speaking, reading, and writing skills, alongside strategies for learning and teaching these skills. Concerning the second topic, students will be provided with an understanding of differences among language students, foreign language learning motivation, autonomy in learning, and other psychological issues such as self-concept and individual identity.

ENC6107 - Advanced Methodology of English Language Teaching: 03 credits.

This course not only provides students with fundamental knowledge and skills in teaching English at various levels but also provides them with in-depth knowledge of advanced English teaching methodologies and the integration of technology in teaching. Furthermore, the course enhances students' sense of professional ethics, social responsibility, and their ability to conduct independent research and engage in lifelong learning.

ENC6108 - Discourse Analysis: 03 credits.

The course is a fundamental course. It provides students with knowledge related to discourse analysis and highlights the practical applications of discourse studies in language teaching and learning. Additionally, students will have the opportunity to explore the interdisciplinary nature of this course in relation to other courses, such as pragmatics and sociolinguistics. Notably, to complete this course, students are required to engage in self-study to develop their sense of responsibility and independent learning skills.

ENC6111 - Language Testing and Assessment: 03 credits.

The course provides students with knowledge concerning the assessment and evaluation of English language proficiency, including test formats, principles of testing and evaluation, and essential attributes of a language test. Students will be able to apply this knowledge to assess and design various question types for tests targeting specific language skills. Furthermore, students will examine different scoring methods and explore the significance of test scores, alongside alternative assessment approaches such as self-assessment and peer evaluation.

ENC6109 - Language, Culture and Society: 03 credits.

The course introduces students to key issues in sociolinguistics, enabling them to gain a deeper understanding of the relationships between language, culture, and society. It fosters students' ability to use language appropriately within different contexts and for various communicative purposes, as well as addressing related aspects. Students will have the chance to explore and discuss relevant topics throughout the course, including language, culture, and communication contexts, characteristics of social interaction, intercultural communication, politeness, gender in language use, global English, and the application of linguistic, cultural, and societal knowledge in English language teaching and translation practices.

ENC6110 - Literature in English Language Teaching: 03 credits.

The course also provides students with a clear understanding of fundamental definitions and concepts related to key literary genres, such as fiction and non-fiction novels, short stories, poetry, and drama. During and after the course, students will creatively apply the knowledge gained to develop effective teaching methods for various literary genres and organise engaging literature lessons to enhance the effectiveness of foreign language teaching and learning.

ENC6112 - Intercultural Communication: 03 credits.

The course offers in-depth knowledge of intercultural communication. It provides students with opportunities to study diverse perspectives on culture and communication through analysis, discussion, and presentations. Various resources, such as texts, articles, documents, films, etc., are utilised to broaden students' understanding of intercultural communication.

ENC6113 - Materials Design in English Language Teaching: 03 credits.

The course provides students with the knowledge and skills necessary to design English teaching materials. The programme content includes an introduction to various types of materials used globally, the relationship between materials and technology, the relationship between materials and teachers, methods for collecting data and developing resources, the process of writing and evaluating materials, and ideas for material development. By the end of the course, students will be able to confidently apply their knowledge and experience through practical activities during the course to design teaching materials for a specific subject.

ENC6114 - Technology in English Language Teaching: 03 credits.

The course imparts knowledge and skills related to the application of information technology in teaching, such as using online communication applications to manage classrooms and enhance the quality of English teaching and learning. This course also helps students understand the advantages and limitations of applying IT in teaching, enabling them to prepare thoroughly in terms of technical and professional aspects to proactively engage in teaching. Moreover, students will learn how to design websites, online courses, and social media platforms to develop teaching and learning in a more professional and accessible manner for foreign language students.

ENC6115 - Translation in English Language Teaching: 03 credits.

The course introduces students to fundamental knowledge of translation theories, translation techniques, and the application of translation in foreign language classrooms,

with a particular focus on English language teaching. The course emphasises the analysis of the significance of functional linguistic, cultural, and social factors in translation, which informs approaches to using translation in language teaching. Students will also become familiar with reading and analysing scientific research related to teaching and translation.

ENC6116 - Theories of Language Learning: 03 credits.

This course is one of the specialised courses within the MA English Language programme. It is delivered over a duration of 45 periods. The course aims to provide students with advanced knowledge of theories of language learning (behavioral, cognitive, constructivist, interactional, and connectivity theories) and the factors influencing the teaching and learning process. Additionally, this course provides students with perspectives related to language learning. Finally, through lectures, discussions, and research projects, students will connect theoretical knowledge with the practice of language teaching and learning in Vietnam. Notably, to complete this course, students are required to undertake self-study hours to develop their sense of responsibility and independent learning capabilities.

ENC6402 - Practical Seminar: 06 credits.

This course enables students to apply their knowledge of English linguistics and English language teaching to develop a research project addressing a theoretical or practical issue within their internship unit or workplace, which is then presented as a research report. The research findings will provide a foundation for selecting topics for their graduation projects.

ENC6403 - Graduation project: 09 credits.

This course facilitates students in applying theoretical knowledge and critical thinking skills to investigate a specific issue related to their field of study or professional practice. Students are required to present their research findings in the form of a graduation project

3. FUNCTION OF THE QUALIFICATION

3.1. Opportunities for further study

- Able to engage in self-directed learning and conduct research to further develop expertise in professional fields related to the training specialization;
- Able to pursue doctoral studies in fields related to their specialization.

3.2. Employment opportunities

- English lecturers at universities and colleges; English teachers at vocational institutions, schools (primary, secondary, and high schools), and English language centers.
- Translators and interpreters specializing in English-language documents.
- Researchers at research institutes and educational institutions in the field of English language studies.
- Other positions in functional departments of organizations, foreign companies, or foreign joint ventures, organizations, and agencies that use English in business.

4. ADDITIONAL INFORMATION

4.1. Professional Training and Extracurricular Activities

During their studies, learners receive professional training closely connected to practical application. The graduation requirement of 15 credits includes an internship (6 credits) and

a graduation project (9 credits). In addition, learners participate in academic activities, scientific research, volunteer initiatives, and community service. These experiences help learners develop professional competence, strengthen their sense of social responsibility, and expand their social and professional networks.

4.2. Quality Assurance

Ho Chi Minh City University of Economics and Finance has been accredited for quality assurance at both the institutional and program levels by reputable national and international accreditation organizations. Information on accreditation results and the list of accredited programs is published at <https://www.uef.edu.vn/qacenter/quality-accreditation/accreditation-certification-19482>.

4.3. Conversion of UEF Credit System to the European Credit Transfer and Accumulation System (ECTS)

- 1 UEF credit is equivalent to 50 hours of student workload, including lecture attendance, guided learning, self-study, research, practical experience and assessments. For classroom-based learning, 1 credit requires a minimum of 15 hours of theoretical instruction or 30 hours of practical work, experiments, or discussions, with each contact hour counted as 45 minutes.

- 1 ECTS credit is equivalent to 30 hours of student workload.

- 1 UEF credit \approx 1.67 ECTS credits.

5. GUIDELINES FOR IMPLEMENTING AND ENSURING THE QUALITY OF STUDY PROGRAMS

5.1. The study program is organised and implemented according to the annual teaching and learning plans of the University.

5.2. A number of courses reflecting UEF's distinctive identity are organized with the following orientations:

- The course content is closely linked to the learners' professional characteristics, illustrated through examples, case studies, homework assignments, and essay topics.
- Industry experts are invited to share practical insights and real-world experiences.

5.3. Courses in the study program are assigned and managed according to Graduate Education Institute and Deans of Postgraduate Education Programs.

5.4. The design of teaching and learning activities, assessment, and analysis of learner learning outcomes is conducted in accordance with the University's guidelines on selecting teaching methods and assessing learner learning outcomes based on the postgraduate study program's learning outcomes.

5.5. Courses are taught following course syllabus issued by the President.

5.6. The organisation of teaching and learning, assessment of courses, and graduation consideration are conducted in accordance with the postgraduate training regulations, examination regulations, and other relevant regulations of the University.

5.7. The academic program management unit is responsible for planning and implementing the measurement and assessment of the program's learning outcomes in accordance with the University's regulations. The course/course management unit must also plan and implement the measurement and assessment of course learning outcomes as stipulated by

the University.

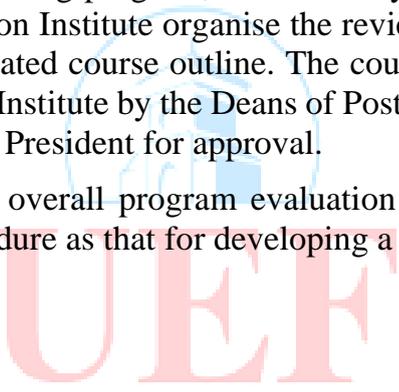
5.8. The requirements for the teaching staff involved in delivering the academic program shall be implemented in accordance with the Regulations on the development, appraisal, and issuance of academic programs, promulgated under Decision No. 714/QĐ-UEF dated 1 September 2023 by the President of the Ho Chi Minh City University of Economics and Finance.

5.9. The study program shall be periodically reviewed, evaluated, and updated every two years; the results of the review and evaluation shall be applied by the program management unit to improve and enhance the quality of education.

5.10. In the course of implementing the study program, if an urgent need arises to make unscheduled adjustments, the program management unit must submit a proposal clearly stating the rationale and grounds for the adjustment, its scope of application, the effective date, the proposed content for adjustment, and the anticipated impact on the program. This proposal must be accompanied by the minutes of the Faculty Council meeting and other relevant supporting documents. Any proposed unscheduled adjustment must not affect the academic schedule of the current semester. The Graduate Education Institute receives the proposal from the Deans of Postgraduate Education Programs, reviews and provides feedback, and submits it to the President for approval.

5.11. When there are changes to textbooks, teaching materials, reference materials, or due to urgent adjustments to the training program, the course syllabus must be reviewed and updated. The Graduate Education Institute organises the review and update, specifying the effective date of the newly updated course outline. The course syllabus, once updated, is sent to the Graduate Education Institute by the Deans of Postgraduate Education Programs for review and submitted to the President for approval.

5.12. The maximum cycle for overall program evaluation is five years; the evaluation process follows the same procedure as that for developing a new study program./.


PRESIDENT
Dr. Nguyen Thanh Giang
UNIVERSITY OF ECONOMICS & FINANCE